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Dear Transitional Kindergarten Families,

Welcome to Transitional Kindergarten at Piute Mountain School and thank you for attending the TK/K Round-Up. This is an informal time for exploring the classroom, becoming more comfortable about coming to school and meeting other TK students. We look forward to welcoming you to begin the school journey on April 21, 2026!

Ms. Macias and Ms. Marianne has been in the TK/K classroom for 3 years at Piute Mountain School and lives within the community. Ms.Macias children attend Piute Mountain School as well. The first few weeks of Transitional Kindergarten are especially tiring, adjusting to all the newness of school. I recommend not over-scheduling your child with too many extracurricular activities during the first few weeks of school. Please make sure that they get plenty of sleep (10-12 hours) and wake up in time to get to school on time every day.

Parents/guardians will pick TK students up when the day ends at 11:30. Protocol for drop-off and pick-up may be changed by the school administration. Children who stay for the Extended learning, will ride the bus home at 3:30 with the other students. Please make sure to read any emails/ texts and other notifications that come from Piute Mountain School and check the school website for any updates.

TK students will be eating breakfast and lunch at school on all school days, including minimum and early dismissal days. Please remember to also pack a water bottle and a snack every day for morning recess

### **What to Expect the First Days of TK**

- **8:10-8:15 am: Student Drop-off by bus or parent.:** The teacher will open the door and begin welcoming students inside. Each student will have a cubby for their belongings.
- **8:15-8:45am:** After putting belongings away, all students will wash their hands before breakfast and engage in arrival activities such as games, puzzles, building toys and books.
- **8:45-9:30 am:** Storytime, Circle Time, Group Games, Music and Movement, Playtime

- **9:35am:** Morning snack and recess. We eat in the classroom and play outside for recess. Please provide a healthy, hearty snack and water.
- **10:10-10:50 am:** Storytime, Center Activities, Exploration, Art
- **10:50 am-11:25:** Lunch and lunch recess. The school will provide lunch or students may bring their own.
- **11:30pm:** Pick-up will be by the gate. The teacher or aide will wait with the students and make sure that they are dismissed by their caretakers.
- **11:30-3:30** - extended stay if you sign up for it. (Afternoon rest for those who stay.)

### **Getting Ready for TK at Home**

The TK program emphasizes growing independence, confidence, and learning in a community. I highly recommend having your child practice some of these routines at home. Here are some suggested activities: cleaning up toys, getting dressed, using the bathroom, washing hands for 20 seconds, packing up a lunchbox and backpack, opening food containers, filling a water bottle and putting on shoes. Most children enjoy these self-care routines because they feel grown-up and helpful if they can do them without a grown-up's guidance.

### **What To Bring To School**

Each day, your child should come to school with:

- A regular-sized backpack (no rolling backpacks)
- Flushable Wipes
- A healthy morning snack
- Blanket for afternoon nap time - brought on Monday and sent home on Friday
- Clothing as specified below

We have recess and lunchtime every day, Children should also be wearing comfortable closed-toe shoes, crocs and dress up heels should be left at home, for running around the playground and on our P.E. days. Flip-flops are not allowed at school. Students need to leave their personal belongings - including toys at home, unless the teacher asks for sharetime or other activities.

### **Extra Clothes**

Please send your child to school with a labeled ziplock bag of extra clothes (undergarment, shorts/pants, shirt/sweatshirt, shoes, and socks). TK can be a messy place. Please dress your child in clothing that is comfortable and can easily be washed. Young children often need to change clothes. Bathroom accidents easily happen at school. We expect that the TK student is potty trained, and understand that accidents may occur. Our staff will assist your child in cleaning and changing themselves. In the case of an emergency, our staff will notify the parents for assistance.

**The school will send out Back to School information by the end of June. If you do not receive anything from us, please call the school office.**

We are looking forward to a great year!  
Sincerely,

The Piute Mountain Staff

Kindergarten Round-Up  
Parent/Guardian Questionnaire

Child's First Name \_\_\_\_\_

Child's Last Name \_\_\_\_\_

Parent Name \_\_\_\_\_

Child's Birthdate \_\_\_\_ \_

Did your child attend preschool or Head Start? Yes No

If yes, where did they go? \_\_\_\_\_

What is your home language? \_\_\_\_\_

Does your child have any speech or language problems? Yes

If yes, please explain. \_\_\_\_\_

Are they able to speak in full sentences? If not, please explain. \_\_\_\_\_

Do you have any family history of reading problems?

If yes, please explain. \_\_\_\_\_

Can your child use the restroom by themselves? (Button/Zip clothes, wash hands, clean themselves). Yes No

What struggles does your child have with self toileting:

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Choose the option that best describes your child for each question using these words

Never Rarely Sometimes Often

1. My child \_\_\_\_\_ recognizes how she or he is feeling.
2. My child \_\_\_\_\_ manages their own emotions well, including when frustrated, upset, sad, etc.
3. My child \_\_\_\_\_ separates from me easily.
4. My child \_\_\_\_\_ participates in activities that they like.
5. My child participates in activities they don't like.
6. My child \_\_\_\_\_ follows one-step directions ("Please put your shoes on").
7. My child plays well with other children \_\_\_\_\_
8. (-)My child is \_\_\_\_\_ physically aggressive with other people.
9. (-)My child is \_\_\_\_\_ physically aggressive with objects.
10. (-)My child is verbally aggressive.

Please list a couple of your child's strengths: