

March 10, 2026 Board Meeting

Any materials required by law to be made available to the public can be inspected during normal business hours at...

Caliente Union School District
12400 Caliente Creek Road
Meeting Place – *Piute Mtn. School Office*
6:30 p.m.

AGENDA

I. GENERAL FUNCTIONS

A. Call to order _____

B. Roll Call:

- Adonae Faris _____
- Louis Varga _____
- Matthew Taylor _____
- Karina Parker _____
- Danny Moyer _____
- District Personnel Present:
- Robin Shive _____
- Marcos Gamino _____
- James Alexander _____

Flag Salute

II. REPORTS

- A. Parent Advisory Committee/ Parent Teacher Club-
- B. Teacher Report – Ms. Pernney
- C. Williams Act – Williams Report - none
- D. Facilities - Report from Clancy
UPK building Accounting - Marcos Gamino
- E. Charge Ready Transport Program
- F. Piute Mt School Report –School Newsletter
- G. Developer’s Fees as of March 4, 2026 \$96,058.48
- H. Increase level I school facilities fees - no action due to shared fees with Kern High School District

III. PUBLIC COMMENT

The public may address the board on any matter pertaining to the school district that is not on the agenda. Unless otherwise determined by the board, each person is limited to 5 minutes.

IV. CLOSED SESSION _____ time

The board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of the closed session as required by law.

- A. Non-reelect Certificated Staff- Year to year contracts for certain certificated staff who are probationary or have not completed their credential

Report of Closed Session – Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

V. CONSENT AGENDA

All items listed under the Consent Agenda are considered by the board to be routine and will be enacted by the board in one action unless members of the board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. The following items are recommended to be approved or ratified:

- A. Approval of Regular Minutes of Feb. 10, 2026
- B. Approval of Payroll and Warrant Authorization.
- C. Approval of SSC waiver from 10 members to 6 due to less than 300 enrolment
- D. Approval of Contract for student expelled services Contract 26264400
- E. Review January and February Board Policy updates
- F. Approval to contract with LPS accounting firm for the purpose of school audits
- G. Approval of Home to School Transportation as presented
- H. Approval of PBIS contract through KCSOS for \$4240 Equity Multiplier Funds

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VI. BUSINESS, PERSONNEL, AND INSTRUCTION/CURRICULUM

A. Approval of J13 application for school closure and material decrease from Feb. 18-20, 2026

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

B. Approval of invoice BDJ Tech to purchase 27 student computers to replace outdated computers in the amount of \$10,763.21 to be paid out of categorical funds.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

C. Approval of 2nd interim report as presented by Marcos Gamino

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

D. Approval to purchase riding lawn mower not to exceed \$6500

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VII. BOARD MEMBER REPORT & DISCUSSION-

A. Ribbon Cutting Ceremony

B.

Next Regular Board Meeting: April 14, 2026 to be held at the District Office 6:30 p.m.

ADJOURNMENT _____

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

MOT and Facilities Report

March 2026, Update on facilities projects. Construction on the TK UPK building is nearing completion. A ribbon cutting ceremony will be held onsite at Piute Mountain School March 13th, 2026, at 9:30 am. Superior Construction has informed the district that power and heating will be online for the ceremony. However, continued construction will take place 1 to 2 weeks after the March 13th deadline to update Electrical Bus and switch gear allowing for a bigger breaker to supply sufficient power to our new building. Also new conduit from underground pull box (located outside cafe) to the new fire panel is to be installed. These were items that appear to be overlooked by electrical engineer and were not on the plans. The soccer field is ramping up for use. Sprinklers and timers are functioning properly. Constant filling in squirrel holes is an ongoing battle with these varmints. The school needs a riding mower for the field. We have a brush mower onsite; However, it is too rough a machine to use on the soccer field. Obtaining a gas mower has been a challenge because of all the new regulations. Companies such as Home Depot, Tractor supply, and Kern Machinery currently don't stock gas riding mowers. I contacted several places and found Lowes on Rosedale has Craftsman and John Deere zero turn available as well as Kern River Power equipment does have 3 new cub cadet riding mowers (see attached photos of units with prices). No grants are currently available for our air district, which is Eastern Kern Air District. We are also actively looking on craigslist and will place a notice on the Next-door app, informing the community that we are actively looking for a functional lawn mower. If anyone wants to donate or sale, please contact the School.

Caliente Union School District
Board of Trustees Regular Board Meeting

MINUTES

Feb. 10, 2026

The Meeting of the Board of Trustees of the Caliente Union School District was called to order by Adonae Faris at 6:46 p.m. at the District Office

Roll Call

<u>Louis Varqa, Clerk</u>	<u>Absent</u>
<u>Matt Taylor Member</u>	<u>Present</u>
<u>Adonae Faris, President</u>	<u>Present</u>
<u>Karina Parker, Representative</u>	<u>Present</u>
<u>Danny Moyer, Member</u>	<u>Present</u>
<u>District</u>	
<u>Robin Shive- Superintendent</u>	<u>Present</u>
<u>James Alexander- Principal Designee</u>	<u>Present</u>
<u>Marcos Gamino</u>	<u>Absent (Zoom)</u>

REPORTS:

Parent Advisory Committee/ PTC- PAC - PAC - Valentine's bags will be provided by PTC. The PAC reviewed and approved the Mid- year LCAP report, proposed school calendar, and the Comprehensive Safety Plan.

Teacher Report - Ms. Macias provided student writing samples for K and TK which included self assessments, drawings, and written sentences.

Williams Act No Williams reports at this time.

Facilities -The building punch list is to be done on Feb. 20. No new invoices have come through since the last board meeting.

Water Report - The water tests continue to be within drinkable range.

Piute Mt. School Report - School newsletter was shared.

Developer's Fees as of Feb. 3, 2026 - \$85,345.87

Public Comment None- No public present

Closed Session None

Consent Agenda

A. Approval of Regular Board Minutes Jan. 13, 2026 and Special Board Minutes Jan. 29, 2026. .

B. Approval of Payroll Authorization and Warrant Authorization.

- C. Approval of Mid-Year LCAP report
- D. Approval of yearly School Comprehensive Safety Plan
- E. Acceptance and file of First Interim Report
-

Moved by Matt Taylor seconded by Karina Parker and unanimously carried by all board members present.

Business, Personnel

A. Approval of Delegate Assembly Subregion 12-B Kern County Two Delegates Robert Campbell and Pamela Jacobson

Moved by Matt Taylor, seconded by Danny Moyer and unanimously carried by all board members Present.

B. Discussion and approval of 2026-2027 School Calendar The Board discussed the proposed 2026-2027 calendar as explained by James Alexander. The JKern High School calendar was presented as reference. The board approved the calendar as presented and recommended by the Parent Advisory Committee. It was moved by Karina Parker and seconded by Danny Moyer with a vote of 4 ayes, 0 naves and 1 absence.

Board Report:

A. Trustees Dinner - no board members are able to attend.

B. Ribbon Cutting ceremony was discussed and a date set of 3/13/ 2026 to coincide with the student awards assembly.

Adjournment Moved by Karina Parker seconded by Danny Moyer and unanimously carried by all members present to adjourn at 7:52 p.m.

NOTE** Next Regular Board meeting will be on March 10, 2026 at 6:30 in the **District Office.**

BY: Robin Shive -Superintendent



Clerk of the Board Approval

Date



[Logoff](#)

Waiver Request System

Submission

Instructions:

- Fields marked with an asterisk (*) are required.
- The format for all dates is mm/dd/yyyy.
- Use the 'Attachments' section below to attach all supporting documents if required.
- For General Waivers – you will not be allowed to submit your waiver without attaching the following:
 - ⊕ Documentation of Evidence of the advisory council
 - ⊕ Documentation of bargaining unit participation
- Make sure all information is accurate before selecting submit. You will not be able to edit this waiver once you have submitted the form.
- DO NOT at any time hit the back button. You will lose all your information.
- Use brackets [] for putting Education Code section to be waived. See FAQ for details.
- Do not use abbreviations for bargaining units.
- Refer to the FAQ for general questions.
- The waiver request page is time sensitive. You must be able to complete the waiver request within two hours. Failure to complete and submit the waiver request in the two hours will result in the loss of all previously entered information.

District Information

*County: Kern ▼

*District: Caliente Union Elementary ▼

*Address: 12400 Caliente Creek Rd.

*City: Caliente

*State: CA

*Zip code: 93518

Fax:

Waiver Information

*Period of request start date: 04/01/2026

*Period of request end date: 06/30/2030

*Is this waiver a renewal? No Yes

*Previous waiver number:

*Previous SBE approval date:

*Waiver topic: Schoolsite Council Statute ▼

*Ed Code title: Number and Composition of Members 

*Ed Code section: 65000-65001(a)-(d)

*Ed Code authority: 65001(e)

*Education Code or California Code of Regulations (CCR) section to be Waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use [] to strike out).

A school may operate a SSC with a reduced number of members under the following circumstances:

- 1) Elementary schools with fewer than 300 students may operate an SSC with a minimum of six members, as follows: one principal, one teacher, one school staff, three parent/community members.

*Student population 48

*Located in a(n) Rural  city

*Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional documents using the 'Attachments' section below.

Caliente Union School District is a single school district with an enrollment of 48 students. The community is spread out and the volunteers are limited.

*What is the name of the rural school site? Piute Mountain School

Approvals/Review

*Local board approval date: 04/10/2026

*Please identify the appropriate council(s) or advisory committee(s) that reviewed this waiver.
Parent Advisory Committee

*Date the committee/council reviewed the waiver request: 04/10/2026

Please submit documentation evidencing the advisory council meeting reviewing the waiver request.

*Were there any objection(s) No Yes

If "yes," please summarize the objections.

Bargaining Unit

All general waivers require bargaining unit participation in the development of the waiver.

If the specific waiver you are submitting requires bargaining unit participation select yes and complete the required information. If it does not require bargaining unit participation, select no.

*Does the district have any employee bargaining units? No Yes

Please upload documentation evidencing the union's participation in the development of the waiver and the union's position. If the bargaining unit did not participate in the development of the waiver, please give detailed reasons and submit all relevant documentation, including communications requesting such participation and the bargaining unit's response, if any, to the request.

Attachments

*Is this waiver associated with an apportionment related audit penalty? (per EC 41344) No Yes

*Has there been a Federal Program Monitoring (FPM) finding on this issue? No Yes

If needed, **upload** additional file(s) here (must be Word, Excel, or PDF format)

No file chosen

Contact Information

*Title: Dr.

*First name: Robin

*Last name: Shive

*Position: Superintendent

*E-mail: rshive@calienteschooldistrict.org

*Area code: 661

*Telephone: 867-2301

Extension:

I hereby certify that I have gone through my authorizing school district and/or Special Education Local Plan Area (SELPA), that I am the superintendent or the superintendent's designee and that the information provided on this application is true and correct.

[Menu](#)

Questions: Waiver Office | 916-319-0824

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

Original Adopted Date: 02/13/2026 | Last Reviewed Date: 02/13/2026

Policy updates are issued every February, May, August, and November. The policies listed below were recently updated for the reasons described. GAMUT Policy subscribers can [click here](#), or on the Policy Updates link in the Policies menu to access updated policies.

(You must be signed in to view sample policies)

CSBA POLICY GUIDESHEET
February 2026

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Administrative Regulation 3440 - Inventories

approval recommended

Regulation updated to reflect **NEW LAW (AB 629, 2025)** which (1) increases the threshold amount for which the Governing Board is required to establish and maintain an inventory of items to a current market value that exceeds \$1,500, and (2) requires the Superintendent of Public Instruction to adjust such market value biennially and post it on the California Department of Education's (CDE) website. Additionally, regulation updated to more closely align with law and CDE's federal program monitoring instrument.

Board Policy 4119.21/4219.21/4319.21 - Professional Standards

approval recommended

Policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students, and to expand upon the expectations for district employee conduct. Additionally, policy updated to reflect **NEW LAW (SB 848, 2025)** which prohibits inappropriate conduct between district employees, adult volunteers, and contractors and among and between adults employed, volunteering, or under contract with the district. In addition, policy updated to clarify that inappropriate employee conduct includes (1) engaging in any conduct that endangers or threatens to endanger students, staff, or others, and (2) other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.

Exhibit (1) 4119.21 - Professional Standards

Exhibit updated in conjunction with the accompanying Board Policy ~~and~~ to align with the most recent version of the National Education Association's Code of Ethics for Educators.

Exhibit (1) 4219.21 - Professional Standards

Exhibit updated in conjunction with the accompanying Board Policy.

Exhibit (1) 4319.21 - Professional Standards

Exhibit updated in conjunction with the accompanying Board Policy.

Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

approval recommended

Policy updated to add, that for purposes of this policy, employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. Additionally, policy updated to add, to the philosophical paragraph, the Governing Board's desire to provide a safe environment that promotes the learning, engagement, and safety of district students. In addition, policy updated to reflect **NEW LAW (SB 848, 2025)** which prohibits inappropriate conduct between district employees and students and expands the list of inappropriate employee conduct. Policy also updated to add new section related to violations of this policy.

Board Policy 4156.3/4256.3/4356.3 - Employee Property Reimbursement

*not approve - recommendation
Option 1 used*

Policy updated to clarify, in Option 2, that to the extent that the full cost of repair or replacement of an employee's personal property is not covered by another source, such as an employee's private insurance, the

Governing Board authorizes the Superintendent or designee to pay the remaining cost of replacing or repairing the employee's personal property. Additionally, policy updated to add that the Board may establish a maximum value of reimbursement.

Board Policy 5144.1 - Suspension and Expulsion/Due Process *approval recommended*

Policy updated to add that off campus student behavior may result in discipline when it disrupts district programs and activities or is otherwise prohibited by law, Board policy or administrative regulation. Additionally, policy updated to include state law authorization for the Governing Board, on a case-by-case basis, to permit a student Board member to make restorative justice recommendations to the Board regarding specific expulsion matters. In addition, policy updated to reflect **NEW LAW (AB 1230, 2025)** which (1) requires the Board, at the time of the expulsion order, to recommend a plan for the student's rehabilitation, and (2) adds to the list of outcome data the Superintendent or designee is required to maintain.

Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process *approval recommended*

Regulation updated to clarify that a student may not be disciplined prior to a finding being made pursuant to the Title IX grievance process, but that the district may conduct a non-discipline removal of a student in emergency situations where there is an immediate threat to the health or safety of any student or other individual. Additionally, regulation updated to add requirement that students who voluntarily disclose their use of a controlled substance, alcohol, intoxicant, or tobacco in order to seek help through services or supports may not be suspended solely for that disclosure. In addition, regulation updated to reflect **NEW LAW (AB 1230, 2025)** which (1) requires the Governing Board, at the time of the expulsion order, to recommend a plan for the student's rehabilitation, including specified components, (2) requires the County Superintendent of Schools to provide the Board notification if the County Superintendent is unable to serve students expelled by the district, whereby the Board is required to ensure that another educational program is provided, (3) requires as part of the process for a required review, that the Board indicate whether the student had access to the necessary resources to complete their rehabilitation plan, and that a rehabilitation plan that is not completed due to financial or transportation barriers or a lack of viable opportunities not be a basis to deny the student readmission, and (4) amends the conditions under which the Board may deny readmission.

Board Policy 5145.2 - Freedom Of Speech/Expression *not required to adopt*

Policy updated to (1) add language to the Governing Board's philosophical statement related to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law, (2) delete headings for On- and Off-Campus Expression, (3) expand student exercise of freedom of speech and/or the press to include official district and school websites or social media accounts identified and made available for such purpose, (4) expand which student expressions, or distributing or posting of material, is prohibited, (5) clarify material related to off-campus expression, including electronic expression via a personal device or online expression via a personal social media account, and (6) clarify material related to when student expression may be subject to discipline.

Administrative Regulation 5145.2 - Freedom Of Speech/Expression *not required to adopt*

Regulation updated to establish, at the outset, time, place, and manner restrictions, including the addition of material related to (1) the locations, physical and electronic, that the principal or designee may identify on which students and student organizations may hold rallies, express ideas, debate issues, or post information of general interest, and (2) the authorization for the principal or designee to require a disclaimer on printed materials or petitions stating that the materials or petitions are not sponsored by and do not necessarily reflect the views, ideas, and opinions of the school or district. Additionally, regulation updated to (1) add to the definition of "official school publications" courses or programs, student clubs or organizations, student newspapers or other student publications distributed to the public or student body either for a fee or free, (2) clarify material related to the written publications code, (3) modify the requirement related to the professional standards for which official student publications be held to account for publications which may not be written in English, (4) expand material related to violations of this regulation or accompanying Board policy, with first considering any feasible alternative options to limit the material, providing notice to the official student publication with specific reasons for why the submitted material may not be published, and with sufficient time, absent extraordinary circumstances, to allow the publication or student authors to either modify the material or request review by the Superintendent or designee, and (5) authorize the principal or designee to require a disclaimer on all official student publications indicating that views, ideas, and opinions expressed in official student publications do not necessarily reflect those of the school or district. In addition, regulation updated to add new section, "Student Participation in Civic or Political Events," which includes that a student in

middle or high school, with advance notice, be permitted one excused absence per school year in order to participate in a civic or political event such as voting, poll working, strikes, public commenting, or attending candidate speeches, political or civic forums, or town halls.

Board Policy 6142.7 - Physical Education and Activity *approval recommended*

Policy updated to reflect that districts are required to grant a student in kindergarten-grade 12 an accommodation in connection with any physical activity components of a physical education course during a period of religious fasting, and that the student be provided alternative assignments or activities for the period the student is granted an accommodation. Additionally, policy updated to reflect the requirement that the district (1) develop, adopt, and implement extreme weather protocols that incorporate the standardized guidelines compiled by the California Department of Education that include specific measures to be taken during extreme weather conditions, and (2) that the adopted weather protocols be annually reviewed, evaluated, and if necessary, updated in accordance with law. In addition, policy updated to authorize the Superintendent or designee to offer an alternate term schedule for grades 6-12 physical education courses.

Administrative Regulation 6142.7 - Physical Education and Activity *approval recommended*

Regulation updated to include the definition of "extreme weather conditions," which means occurrences of unusually severe weather conditions, including, but not limited to, periods of extreme heat, excessive precipitation, and floods, that may pose significant harm to students. Additionally, regulation updated to add required specified components of an alternate term schedule for physical education, to be included if authorized by Governing Board in the accompanying Board policy. In addition, regulation updated to delete outdated material related to the duties of a district's physical fitness test coordinator.

Board Policy 6146.1 - High School Graduation Requirements *n/a*

Policy updated to (1) clarify where, in policy, exemptions from district-adopted graduation requirements can be found, (2) reflect **NEW LAW (AB 821, 2025)** which indefinitely extends the authorization for career technical education to count toward the visual or performing arts or world language graduation requirement, and (3) qualify that the graduation requirement for a one-semester course in ethnic studies beginning with the 2029-30 school year is contingent on state funding. Additionally, policy updated to reflect (1) the graduation requirement, beginning in the 2030-31 school year, for the completion of a stand-alone one-semester course in personal finance that may not be combined with any other course, and (2) the authorization, starting with students graduating in 2030-31, for a student who completes such a course to be exempt from the requirement to complete a one-semester course in economics. In addition, policy updated to clarify (1) that the Governing Board may adopt additional coursework or other requirements that district students are required to complete in order to obtain a high school diploma, and (2) that the Board is expressly authorized by law to adopt a policy that exempts students from additional locally adopted graduation requirements. Policy also updated to expand the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," to include the graduation exemptions for foster youth, a student experiencing homelessness, a former juvenile court school student, a child of a military family, a student who is migratory or a student participating in a newcomer program as specified in law (highly mobile students), with material that was formerly in separate policies unique to the particular characteristic of the highly mobile student.

Board Policy 6146.3 - Reciprocity of Academic Credit *n/a*

Policy updated in conjunction with the accompanying administrative regulation.

Administrative Regulation 6146.3 - Reciprocity of Academic Credit *n/a*

Regulation updated to delete sections on transfers from accredited and non-accredited schools since state law and the accompanying Board policy require districts to accept full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school, or nonpublic nonsectarian school or agency. Additionally, regulation updated to move section on appeals and due process to follow material for which a parent/guardian may appeal. In addition, regulation updated to add section, "Transfer of Coursework and Credits for Highly Mobile Students," which includes requirements related to transfer of coursework and credits for foster youth, a student experiencing homelessness, a former juvenile court school student, a child of a military family, a student who is migratory, or a student participating in a newcomer program as specified in law (highly mobile students), with material that was formerly in separate policies unique to the particular characteristic of the highly mobile student. Regulation also updated to include new section, "Notification and Complaints," which includes required notification and applicable complaint procedures related to transfer of coursework and credit for highly mobile students.

Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities *n/a*

Policy updated to reflect the authorization for districts to exempt a student with disabilities who was enrolled in grade 10 or higher in the 2022-23 school year, and who satisfies eligibility criteria, from all coursework and other requirements adopted by the Governing Board that are additional to the statewide course requirements, and to award the student a high school diploma.

Board Policy 6173 - Education for Homeless Children *n/a*

Policy updated to delete reporting requirements related to students experiencing homelessness who graduated in the fourth or fifth year of high school with an exemption from district-established graduation requirements that are in addition to the statewide course requirements, as that material is in Board Policy 6146.1 - High School Graduation Requirements, in the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," which includes such exemptions for all highly mobile students.

Administrative Regulation 6173 - Education for Homeless Children *n/a*

Regulation updated to reflect the requirement for districts that offer an intersession program to grant priority access to students experiencing homelessness. Additionally, regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits and (2) related notifications and complaints, for highly mobile students. In addition, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

Exhibit (1) 6173 - Education for Homeless Children *n/a*

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

Exhibit (2) 6173 - Education for Homeless Children *n/a*

Exhibit updated in conjunction with the accompanying Board policy, administrative regulation, and exhibit.

Board Policy 6173.1 - Education for Foster Youth *n/a*

Policy updated to delete reporting requirements related to foster youth who graduated in the fourth or fifth year of high school with an exemption from district-established graduation requirements that are in addition to the statewide course requirements, as that material is in Board Policy 6146.1 - High School Graduation Requirements in the section, "Exemption from District-Adopted Graduation Requirements for Highly Mobile Students," which includes such exemptions for all highly mobile students.

Administrative Regulation 6173.1 - Education for Foster Youth *n/a*

Regulation updated to reflect that the definition of a "student in foster care" includes a child who is detained in a county-operated juvenile detention facility or is the subject of a juvenile court petition and has been identified by a county child welfare agency, a probation department, or an Indian tribe meeting as being at imminent risk of removal and placement into foster care. Additionally, regulation updated to reflect that, for a foster youth who is also a student with a disability, the school of origin includes a placement in a certified nonpublic, nonsectarian school. In addition, regulation updated to reflect that districts which offer an intersession program are required to grant priority access to foster youth. Regulation also updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Additionally, regulation updated to delete material related to exemptions from district-established graduation requirements, as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

Board Policy 6173.2 - Education of Children of Military Families *approved & recommended*

Policy updated to reference the requirement for the California Department of Education to establish a California Purple Star School Designation Program to reduce the burden on military-connected students and their families.

Administrative Regulation 6173.2 - Education of Children of Military Families

approval recommended

Regulation updated to reflect that the United States Space Force is included in the definition of "Uniformed Services" for purposes of the Interstate Compact on Educational Opportunity for Military Children. Additionally, regulation updated to reflect **NEW LAW (AB 1412, 2025)** which requires the district, when a child of a military family who is a student with disabilities enrolls in the district, to accept unofficial records provided by the student's parent/guardian, including the individualized education program and supporting documents and any other records relating to the provision of special education and related services to the student, pending validation by the official records, in accordance with the requirements of the Interstate Compact on Educational Opportunity for Military Children. In addition, regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Regulation also updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

Administrative Regulation 6173.3 - Education for Juvenile Court School Students

n/a

Regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Additionally, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

Board Policy 6173.4 - Education for American Indian Students

approval recommended

Policy updated to reference the Native American Studies Model Curriculum, which is a state funded comprehensive, standards-aligned curriculum dedicated to Native American Studies that offers lessons that integrate Native perspectives across academic disciplines.

Board Policy 6175 - Migrant Education Program

approval recommended

Policy updated to clarify that first priority for services to students who are migratory is for those students who have made a qualifying move within the previous one-year period.

Administrative Regulation 6175 - Migrant Education Program

approval recommended

Regulation updated to delete material related to transfer of coursework and credits as that material was moved to Administrative Regulation 6146.3 - Reciprocity of Academic Credit, which includes two new sections related to (1) transfer of coursework and credits, and (2) related notifications and complaints, for highly mobile students. Additionally, regulation updated to delete material related to exemptions from district-established graduation requirements as that material was moved to Board Policy 6146.1 - High School Graduation Requirements, and includes such exemptions for all highly mobile students.

Board Bylaw 9250 - Remuneration, Reimbursement and other Benefits

n/a

Bylaw updated to (1) delete options regarding monthly compensation provided to individual Governing Board members, (2) replace with a blank for districts to specify the amount of monthly compensation that reflects district practice, and (3) separate out material which provides that Board members are not required to accept the monthly compensation. Additionally, bylaw updated to clarify material related to (1) a Board member receiving a pro rata monthly compensation, (2) reimbursement for expenses incurred when performing authorized services for the district, (3) benefits for Board members, and (4) former Board members, and the Board member's spouse/registered domestic partner and eligible dependent children, participation in the health and welfare benefits programs provided for district employees. In addition, the section, "Health and Welfare Benefits for Former Board Members," was deleted, as there are few, if any, Board members who would be eligible, since it would require serving for over 30 years, with still relevant material combined with the expanded section, "Benefits for Board Members."

Exhibit (1) 9250 - Remuneration, Reimbursement and other Benefits

n/a

Exhibit updated to clarify language in the resolution related to a Governing Board member receiving a pro rata monthly compensation, and reorganize the resolution for precision and ease of use.

NEW - Exhibit (2) 9250 - Remuneration, Reimbursement and other Benefits *n/a*

New exhibit provides the maximum monthly compensation that a Governing Board member may receive as compensation for their services, and reflects **NEW LAW (AB 1390, 2025)** which increases the maximum monthly compensation amount based on the district's average daily attendance.

Board Bylaw 9320 - Meetings and Notices *approval recommended*

Bylaw updated to clarify (1) when the Governing Board may meet in open or closed session, (2) that the existence of a Board meeting includes gathering remotely or electronically, (3) that a series of communications by a majority of the Board should not occur through official or personal social media accounts, and (4) that written notice of special Board meetings should be posted in any location required for remote meetings and attendance. Additionally, bylaw updated to delete material related to disability-related accommodations as it already exists and is more appropriated place in Board Bylaw 9322 - Agenda/Meeting Materials. In addition, bylaw updated to reflect (1) **NEW LAW (SB 707, 2025)** which permits a remote Board meeting based on a proclaimed state of emergency or local emergency without the requirement to post the physical location of Board members, and (2) the requirement for the notice of an emergency Board meeting to the local media that have requested such notice to be by telephone or email. Bylaw also updated to delete material related to traditional teleconferencing, teleconferencing by individual Board members due to just cause, teleconferencing by individual Board members due to emergency circumstances, and teleconference meetings during a proclaimed state of emergency, as that content has been moved to new Board Bylaw 9320.1 - Remote Meetings and Attendance.

NEW - Board Bylaw 9320.1 - Remote Meetings and Attendance *approval recommended*

New bylaw addresses circumstances in which the Governing Board is legally permitted to meet remotely and in which an individual remote Board member is permitted to attend and participate in a Board meeting. Additionally, bylaw includes the traditional method of remote attendance and reflects **NEW LAW (SB 707, 2025)** which permits (1) remote attendance and participation as an accommodation and due to just cause, and (2) remote Board meetings during a proclaimed state of emergency.

Board Bylaw 9322 - Agenda/Meeting Materials *approval recommended*

Bylaw updated to clarify that (1) closed session items should be agendized in accordance with Board Bylaw 9321 - Closed Session, and (2) for a regular Board meeting, the Governing Board may consider an item not included in the agenda in accordance with Board Bylaw 9323.2 - Actions by the Board. Additionally, bylaw updated to add new section heading, "Public Comment," which (1) includes clarification that the agenda provide members of the public the opportunity to address the Board on any agenda item, including items to be considered in closed session and items listed on the consent agenda, (2) provides options depending on if it is district practice to have one public comment period for all open session agenda items or separate public comment for each open session agenda item, and (3) reflects **NEW LAW (SB 707, 2025)** which adds requirements to the exception to public comment requirements. In addition, bylaw updated to add new section heading, "Disability-Related Accommodations or Modifications." Bylaw also updated to add material related to Board member requests for a specific matter within the subject matter of the Board to be placed on the agenda, both when the Board member is acting in the capacity as a member of the public and acting in the capacity as a Board member. Additionally, bylaw updated to add new section, "Special Meeting Agenda Dissemination to Members of the Public," which clarifies requirements related to the dissemination of special meeting agendas.

Board Bylaw 9323 - Meeting Conduct *not necessary to approve*

Bylaw updated to (1) clarify that the chair of a given Governing Board meeting will be the Board president or, if the Board president is absent, another Board member, (2) delete the time for which a regular Board meeting should be adjourned, and instead provide a blank to reflect district practice, (3) add material related to removal of an item from the consent agenda, specifying that the Board chair determine when the removed item be considered on the agenda, (4) expand material related to the prohibition from requiring members of the public to provide identifying information as a condition of attending a Board meeting and/or providing public comment, and related exceptions, (5) delete material related to public participation that is either unnecessary or is contained within more closely related Board bylaws, (6) delete the time for which an individual providing public comment is allowed to address the Board, and instead provide a blank to reflect district practice, (6) provide clarifying language related to an individual speaker giving some or all of the speaker's time to another speaker, and (7) add language related to the public comment period when a remote Board member is attending and participating based on just cause. Additionally, bylaw updated to add new section heading, "Disruptions,"

which (1) reflects **NEW COURT DECISION (Berkeley People's Alliance v. City of Berkeley)** in which the California Court of Appeal held that state law requires a legislative body to clear the meeting room when a meeting is willfully disrupted and order cannot be restored by removing disruptive individuals and does not permit the legislative body to relocate the meeting to a different room in lieu of clearing the meeting room.

Supporting Documents

 February 2026 Guidesheet

Guidesheet 01.2026: January 2026 Update Packet 

Status: ADOPTED

Original Adopted Date: 01/16/2026 | Last Reviewed Date: 01/16/2026

Policy updates are issued every February, May, August, and November. The policies listed below were recently updated for the reasons described. GAMUT Policy subscribers can [click here](#), or on the Policy Updates link in the Policies menu to access updated policies.

(You must be signed in to view sample policies)

CSBA POLICY GUIDESHEET
January 2026

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0450 - Comprehensive Safety Plan

Policy updated in conjunction with the accompanying administrative regulation.

Administrative Regulation 0450 - Comprehensive Safety Plan *approval recommended*

Regulation updated to reflect **NEW LAW (SB 848, 2025)** which (1) expands the list of persons who may cooperate in the review of the comprehensive school safety plan (CSSP) to include the district's public entity risk pool joint powers authority or insurance provider, (2) adds child neglect to the reporting procedures required to be included in the CSSP, (3) requires, when the CSSP is next reviewed and updated, or by no later than July 1, 2026, that the CSSP includes procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses, (4) adds a sex offense that has occurred on campus to acts that the principal is authorized to notify parents/guardians and employees of, and (5) expands the definition of "violent crime." Additionally, regulation updated to reflect **NEW LAW (SB 98, 2025)**, which requires, when a CSPP is next reviewed and updated, but no later than March 1, 2026, to include procedures specifically designed to notify parents/guardians and district staff when the school confirms the presence of immigration enforcement on a school site. In addition, regulation updated to reflect **NEW LAW (AB 962, 2025)** which authorizes districts to prohibit a student from possessing or using a smartphone in the case of an emergency or in response to a perceived threat of danger, if the prohibition is explicitly addressed in the district's CSSP.

Board Policy 1340 - Access to District Records

Policy reviewed in conjunction with the accompanying administrative regulation.

Administrative Regulation 1340 - Access to District Records *approval recommended*

Regulation updated to reflect **NEW LAW (AB 1004, 2025)** which provides that any record that contains financial information provided by an Indian tribe to a public agency as a condition of or requirement for receiving financial assistance is confidential, not considered to be a public record, and not be open to public inspection. Additionally, regulation updated to provide that an individual's immigration status may only be disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement. In addition, regulation updated to reflect **NEW LAW (AB 370, 2025)** which includes, in the definition of "unusual circumstances" whereby the Superintendent or designee may extend the 10-day limit to initially respond to a request for public records, (1) the inability to access electronic servers or systems due to a cyberattack, but only until the district regains its ability to search for and obtain electronic records, and (2) the need to search for, collect, and examine records when a state of emergency, in addition to currently affecting the district's ability to timely respond, directly affects this ability.

NEW - Board Policy 1445 - Response to Immigration Enforcement *approval recommended*

New policy includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including **NEW LAW (AB 495, 2025)** which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California

Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new policy includes list of actions that district staff are prohibited from undertaking, unless an exception applies, related to (1) citizenship or immigration status of a student or the student's family members, (2) education records of or any information about a student or a student's family or household, (3) personnel records, personal information, or any other confidential information of an employee, and (4) permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus or other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. In addition, new policy reiterates the prohibition against obstructing, interfering with, or otherwise impeding an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. New policy also includes that (1) the Superintendent or designee is required to report to the Governing Board any requests by an officer or employee of an agency conducting certain immigration enforcement actions, (2) students may not be denied equal rights and opportunities, or be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status, (3) resources and data collected by the district are prohibited from being used to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination, and (4) the Superintendent or designee is required to provide parents/guardians with specified information and notifications related to immigration status or religious beliefs and their rights related to immigration enforcement. Additionally, new policy provides that complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures and that the Superintendent or designee provide to the California Department of Education copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

NEW - Administrative Regulation 1445 - Response to Immigration Enforcement *approval required*

New regulation includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including **NEW LAW (AB 495, 2025)** which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new regulation provides direction on responding to (1) requests by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee, (2) requests by an officer or employee of an agency conducting immigration enforcement for access to a student or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, (3) immigration enforcement when any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, and (4) instances when a student's parent/guardian has been detained by an agency conducting immigration enforcement or deported.

Board Policy 5125 - Student Records *approval required*

Policy updated to provide that an individual's immigration status may only be disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement, with applicable material from this policy moved to/already contained within Board Policy/Administrative Regulation 1445.

Administrative Regulation 5125 - Student Records

Regulation updated to define "district officials and employees," and, for accuracy, to use this term, rather than "school officials and employees." Additionally, regulation updated to reference **NEW LAW (AB 495, 2025)** which (1) requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes," and (2) changes the definition of "relative", for purposes of a Caregiver's Authorization Affidavit, to include any adult who is related to the child

by blood, adoption, or affinity within the fifth degree of kinship, including all stepparents, stepsiblings, and all relatives whose status is preceded by the words "great," "great-great," or "grand." In addition, regulation updated to (1) add that a request for student records by an officer or employee of an agency conducting immigration enforcement be denied except in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement, and (2) clarify that the annual parent/guardian notification includes a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will only be released in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

Board Policy 5125.1 - Release of Directory Information *approval required*

Policy reviewed due to **NEW LAW (AB 495, 2025)** which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes."

Administrative Regulation 5125.1 - Release of Directory Information *approval required*

Regulation reviewed due to **NEW LAW (AB 495, 2025)** which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, regulation updated to reflect **NEW LAW (AB 677, 2025)** which provides an exception to the consent requirement for release of directory information for a student experiencing homelessness by authorizing disclosure to facilitate an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by a school, unless consent is not given to the physical examination.

Exhibit(1) 5125.1 - Release of Directory Information *approval required*

Exhibit updated due to **NEW LAW (AB 495, 2025)** which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes."

DELETE - Board Policy 5145.13 - Response to Immigration Enforcement *approval required*

Policy deleted, as being too narrowly focused on students given **NEW LAW (AB 495, 2025)** which expands requirement to develop policies in response to immigration enforce to encompass protections for staff, with significant amount of material added to new Board Policy 1445 - Response to Immigration Enforcement.

DELETE - Administrative Regulation 5145.13 - Response to Immigration Enforcement

Regulation deleted, as being too narrowly focused on students given **NEW LAW (AB 495, 2025)** which expands requirement to develop policies in response to immigration enforce to encompass protections for staff, with significant amount of material added to new Administrative Regulation 1445 - Response to Immigration Enforcement.

Supporting Documents

 January 2026 Guidesheet

Office of John G. Mendiburu, Ed.D.
Kern County Superintendent of Schools
1300 17th Street - City CENTRE
Bakersfield, CA 93301-4533

Attention: Matthew Hughes

Coliate Union School District has contracted with the firm
listed below to provide the annual school audit:

Name: LPS
Address: 575 Locust Ave Suite 302
City, State, Zip: Fresno CA, 93720
Phone Number: (559) 438-8746

_____ School District authorizes the Kern
County Superintendent of Schools to provide for the annual audit of its schools
funds.

School District

Signed: _____
Position: _____
Date: _____

Caliente Union Elementary School District Home to School Transportation Plan 2025-2027

Transportation Services:

1. *Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.*

Caliente Union Elementary School District will provide no cost home to school transportation, to all pupils that submit a request to the District Superintendent or Office Manager. Depending on the routes and student loads, students may be transported on a school bus or a district operated van. The district has established default pickup locations based on student residences in the student information system, safety conditions, and CHP & other government laws and regulations. On the main District webpage, the District will publish the most current pickup locations and estimated vehicle arrival and departure times. Parents or guardians may contact the Superintendent in person, by phone, or by email to discuss changing an existing pickup location or request a new pickup location. The pickup locations and arrival/departure schedule will be approved by the Board of Trustees annually.

Though the District commits to providing no cost home to school transportation to all students who request it, the District will prioritize Transitional kindergarten, kindergarten, and unduplicated pupils by proactively contacting those families directly to verify the desire for home to school transportation, ensure they are aware of the pickup locations, and to inquire about potential disability related transportation accommodations. Unduplicated pupils are those identified as either socio-economically disadvantaged, an english learner, or foster youth.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

The District will provide home to school transportation to all pupils with disabilities. The District will provide these services with their current bus or van fleet. If the District is unable to provide home to school transportation services with the current fleet due to a student disability, the District will contract with another Local Educational Agency to provide home to school transportation for the pupil at no cost to the student. All homeless pupils will be provided home to school transportation services at no cost. The district has established default pickup locations based on student residences in the student information system, safety conditions, and CHP & other government laws and regulations. On the main District webpage, the District will publish the most current pickup locations and estimated vehicle arrival and departure times. Parents or guardians may contact the Superintendent in person, by phone, or by email to discuss changing an existing pickup location or request a new pickup location. The pickup locations and arrival/departure schedule will be approved by the Board of Trustees annually.

3. Enter description of how unduplicated pupils, would be able to access available home-to-school transportation at no-cost to the pupils.

Though the District commits to providing no cost home to school transportation to all students who request it, the District will prioritize Transitional kindergarten, kindergarten, and unduplicated pupils by proactively contacting those families directly to verify the desire for home to school transportation, ensure they are aware of the pickup locations, and to inquire about potential disability related transportation accommodations. Unduplicated pupils are those identified as either socio-economically disadvantaged, an english learner, or foster youth.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

This plan was developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts, and air quality management districts, parents, pupils, and other stakeholders are required under education code 39800.1 and 41850.1. A public hearing for stakeholder input was held on February 14, 2023 during the regular meeting of the CUESD Board of Trustees. A notice of public hearing was posted to both the district website and physically on the campus. In addition, emails for feedback were sent to representatives of regional local transit authorities, local air pollution control districts, and air quality management districts.

Board Approval Date: *Tuesday, March 10, 2026*

The Transportation plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.



Kern County Superintendent of Schools

LEA/Site:	Caliente (Piute Mountain School)	Date:	3/5/26	MEC/ LEA Contact:	R.S.
Contracted Support Services					
Full Day: \$1,500 Half Day: \$1,000					
Mileage Costs					
Miles x .70 x # of days x # of coordinators					
Materials Costs					
(50 person maximum - per coordinator) Charges are per consultants: Ex: 2 consultants = \$3,000 full day Professional Learning with more than 50 in-person or virtual participants, recommend 2 CIA Consultants.					

Year 1							
Full Day Coordinator Cost	\$1,500.00	X	2	(# of Days)	X	# of coordinators	\$3,000.00
Half Day Coordinator Costs	\$1,000.00	X	1	(# of Days)	X	# of coordinators	\$1,000.00
Milage - C1	0.7	X	100	(# of Miles)	X	2 # of days	\$140.00
Milage - C2		X		(# of Miles)	X	# of days	\$0.00
Materials	# of copies (books, print material, etc...)	X		(cost of Books)	+	\$100.00 Supplemental	\$100.00
Totals							\$4,240.00

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to Education Code (EC) sections 41422, 48200, 46391, 46392 and California Code of Regulations (CCR), Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fg/ll/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME: Piute Mountain School	COUNTY CODE: 15	DISTRICT CODE: 63388	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Robin Shive		FISCAL YEAR: 2025-2026	
ADDRESS: 12400 Caliente Creek Road	COUNTY NAME: Kern	CITY: Caliente	STATE: California
CONTACT NAME: Robin Shive	TITLE: Superintendent	PHONE: (661)867-2301	E-MAIL: rshive@calienteschooldistrict.org

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input checked="" type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> CHARTER SCHOOL
--	--	---

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

SCHOOL CLOSURE: When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391:

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____

up to and including _____

Not Applicable (Proceed to Section E)

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.
We, members constituting a majority of the governing board of Caliente Union School District, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

Adonae Faris

Louis Varga

Karina Parker

Matt Taylor

Danny Moyer

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 10th day of March, 2026

Witness: Robin Shive (Name) _____ (Signature) _____ Title: Superintendent of Kern County, California

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ (Name) _____ (Signature) _____ Authorizing LEA Name: _____

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____ (Name) _____ (Signature) _____

Subscribed and sworn (or affirmed) before me, this _____ day of _____

Witness: _____ (Name) _____ (Signature) _____ Title: _____ of _____ County, California

COE contact/individual responsible for completing this section:
Name: _____ Title: _____ Phone: _____ E-mail: _____

NOTICE OF CRITERIA AND STANDARDS REVIEW This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee
Printed Name: _____ Title: _____

NOTICE OF INTERIM REVIEW All action shall be taken on this report during a regular or authorized special meeting of the governing board

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district, (Pursuant to EC Section 42131)

Meeting Date: March 10, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year

Contact person for additional information on the interim report:

Name: Robin Shive Telephone: _____
Title: Superintendent E-mail: _____

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS	Met	Not Met
1 Average Daily Attendance Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim	X	
2 Enrollment Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim	X	
3 ADA to Enrollment Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios	X	
4 Local Control Funding Formula (LCFF) Revenue Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim	X	
5 Salaries and Benefits Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years		X
5a Other Revenues Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim		X
5b Other Expenditures Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim	X	
7 Ongoing and Major Maintenance Account If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e. restricted maintenance account)		n/a
8 Deficit Spending Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years	X	
9a Fund Balance Projected general fund balance will be positive at the end of the current and two subsequent fiscal years	X	
9b Cash Balance Projected general fund cash balance will be positive at the end of the current fiscal year	X	
10 Reserves Available reserves (e.g. reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements?	X	
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	n/a	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)		n/a
		• Classified? (Section S8B, Line 3)		n/a
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed CDLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.5(a)	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



CALIENTE

Caliente Union School District

2025-2026

2nd Interim

March 10th, 2026

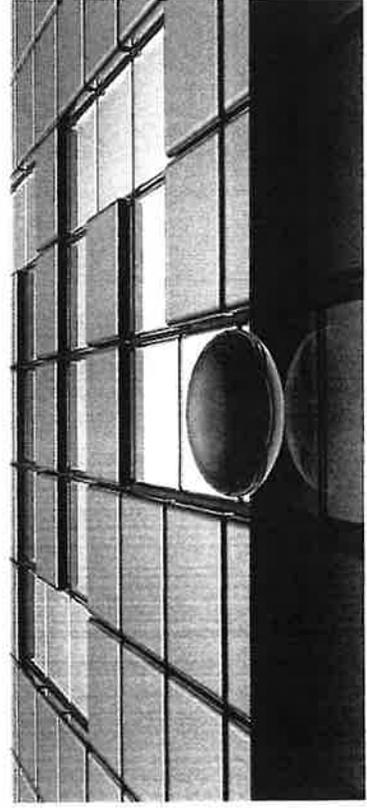
Robin Shive
Interim Principal/Superintendent

Marcos Gamino
District Fiscal Analyst

2ND INTERIM 2025-26 BUDGET

- Developed using the most current information available
- Assumptions based on:
 - School Services of California - Dartboard
 - Kern – 2nd Interim Common Message

2ND INTERIM FISCAL YEAR 2025-2026



REVENUE BY FUNDING SOURCE

General Fund 01 (Unrestricted and Restricted)	First Interim Budget	Second Interim Budget	Difference
Local Control Funding Formula (LCFF) Sources	\$ 1,057,893	\$ 1,057,893	\$0
Federal Revenue	\$ 82,885	\$ 130,602	\$ 47,717
Other State Revenue	\$ 543,314	\$ 547,736	\$4,422
Other Local Revenue	\$ 25,165	\$ 25,165	\$.00
Total Revenue	\$ 1,696,258	\$ 1,696,258	\$52,139

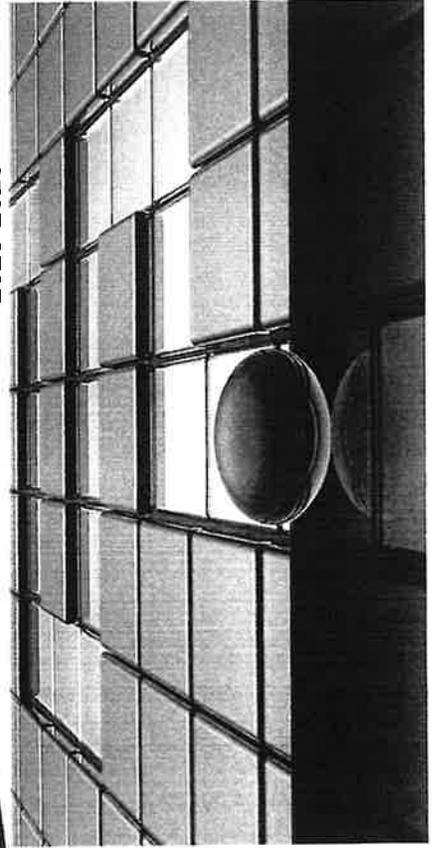
REVENUE BY FUNDING SOURCE

Literacy Grant	\$	
Certificated Salaries	\$	225,000
Classified Salaries	\$	90,000
Operational Services	\$	135,000
Total \$		450,000

FUND 01 EXPENDITURES

General Fund 01 (Unrestricted and Restricted)	First Interim Budget	Second Interim Budget	Difference
Certificated Salaries	\$ 605,480	\$ 631,649	\$ (26,169)
Classified Salaries	\$ 397,611	\$ 404,439	\$ (6,828)
Employee Benefits	\$ 192,684	\$ 187,684	\$ 5,000
Books and Supplies	\$ 185,638	\$ 187,519	\$ (1,881)
Services/Other Operating Expenditures	\$ 443,699	\$ 453,755	\$ (10,056)
Capital Outlay	\$ 5,000	\$ 5,000	\$ (5,000)
Other Outgo (excluding transfers of indirect)	\$ 11,933	\$ 11,933	\$ 0
Other Outgo (transfers of indirect costs)	\$ -	\$ -	\$ -
Total Expenditures/Other Financing Sources	\$ 1,842,045	\$ 1,881,979	\$ (44,934)

PROPOSED OPERATING BUDGET 2025-2026



PLANNING CONSIDERATIONS

Statutory COLA (LCFF Revenue Sources)	25-26	26-27	27-28
STRS Employer Rates	2.30%	2.41%	3.06%
PERS Employer Rates	19.10%	19.10%	19.10%
State Unemployment Insurance	27.05%	27.40%	27.50%
Estimated Revenue Based on P-2 ADA	0.05%	0.05%	0.05%
Enrollment (CBEDS)	38	38	38
	42	42	42
Unduplicated Pupil Count (LCFF Calculator)	38	38	38
Lottery - Unrestricted per ADA	\$191	\$191	\$191
Lottery - Restricted per ADA	\$82	\$82	\$82
Mandated Block Grant	\$38.21	\$39.33	\$40.54
Consumer Price Index	3.33%	3.10%	2.86%

REVENUE BY FUNDING SOURCE

	2nd Interim Budget (Unrestricted)	2nd Interim Budget (Restricted)	Total Revenue
Local Control Funding Formula (LCFF) Sources	\$ 1,057,893	\$ -	\$ 1,057,893
Federal Revenue	\$ -	\$ 130,602	\$ 130,602
Other State Revenue	\$ 9,003,000	\$ 538,733	\$ 547,736
Other Local Revenue	\$ 11,500,000	\$ 13,065	\$ 25,165
Total Revenue	\$ 1,078,396	\$ 683,000	\$ 1,761,396

Carryover included for state and federal

MULTI-YEAR PROJECTION - EXPENDITURES RESTRICTED AND UNRESTRICTED SUMMARY

	2025-26	2026-27	2027-28
Local Control Funding Formula (LCFF) Sources	\$ 1,057,893	\$ 821,744	\$ 821,744
Federal Revenue	\$ 130,602	\$ 130,000	\$ 130,000
Other State Revenue	\$ 547,736	\$ 106,000	\$ 106,000
Other Local Revenue	\$ 25,165	\$ 50,000	\$ 50,000
Total Revenue	\$ 1,761,396	\$ 1,107,744	\$ 1,107,744
Certificated Salaries	\$ 631,649	\$ 251,649	\$ 254,164
Classified Salaries	\$ 404,439	\$ 316,529	\$ 319,693
Employee Benefits	\$ 187,684	\$ 191,159	\$ 194,137
Books and Supplies	\$ 187,519	\$ 72,000	\$ 73,500
Services/Other Operating Expenditures	\$ 453,755	\$ 190,000	\$ 192,000
Capital Outlay	\$ 5,000	\$ 0	\$ 0
Other Outgo (excluding transfers of indirect)	\$ 11,933	\$ 12,000	\$ 12,000
Other Outgo(transfers of indirect costs)	\$ -	\$ -	\$ -
Total Expenditures/Other Financing Sources	\$ 1,881,979	\$ 1,013,337	\$ 1,045,494
Total Available for Reserves	\$ 508,094	\$ 572,833	\$ 629,031
Total Reserves by Percent	27.00%	55.44%	60.16%

EXPENDITURES - OBJECT CLASSIFICATION

	2nd Interim Budget (Unrestricted)	2nd Interim Budget (Restricted)	Total Expenditures
General Fund 01 (Unrestricted and Restricted)			
Certificated Salaries	\$ 351,387	\$ 280,262	\$ 631,649
Classified Salaries	\$ 209,000	\$ 195,439	\$ 404,439
Employee Benefits	\$ 162,719	\$ 24,965	\$ 187,684
Books and Supplies	\$ 51,112	\$ 136,407	\$ 187,519
Services/Other Operating Expenditures	\$ 242,100	\$ 211,655	\$ 453,755
Capital Outlay	\$ 5,000	\$ 0	\$ 5,000
Other Outgo (excluding transfers of indirect)	\$ -	\$ 11,933	\$ 11,933
Other Outgo(transfers of indirect costs)	\$ -	\$ -	\$ -
Total Expenditures/Other Financing Sources	\$ 1,021,318	\$ 860,661	\$ 1,881,979

FUNDED AVERAGE DAILY ATTENDANCE

	2025-26	2026-27	2027-28
Local Control Funding Formula (LCFF) Sources	7.50%	3.07%	3.47%
Federal Revenue	0.00%	0.00%	0.00%
Other State Revenue	0.00%	0.00%	0.00%
Other Local Revenue	0.00%	0.00%	0.00%
Total Available for Reserves	7.50%	3.07%	3.47%
Local Control Funding Formula (LCFF) Sources	42	42	42
Federal Revenue	38	38	38
Other State Revenue	85	85	85
Other Local Revenue	89	89	89
Total Available for Reserves	214	214	214
Local Control Funding Formula (LCFF) Sources	38.00	38.00	38.00
Federal Revenue	50.45	47.95	50.17
Other State Revenue	47.95	47.95	47.95
Other Local Revenue	47.95	47.95	47.95
Total Available for Reserves	184.35	184.35	184.35

FUND BALANCES

Fund	Description	Ending Fund Balance
01	General Fund	\$520,534
13	Cafeteria	\$0
17	Special Reserve Fund for Other Than Capital Outlay	\$78,866
25	Capital Facilities (Developer Fees)	\$84,222
35	County School Facilities	\$0

FUND 35 (UPK)

Department	Original Budget (A)	Actuals to Date (C)	Projected for Year (D)
A. REVENUES			
1. State	0.00	0.00	0.00
2. Local	0.00	0.00	0.00
3. Other State Revenue	0.00	0.00	0.00
4. Other Local Revenue	0.00	0.00	0.00
5. Total	0.00	0.00	0.00
B. EXPENDITURES			
1. Personnel Salaries	0.00	0.00	0.00
2. Personnel Benefits	0.00	0.00	0.00
3. Contractual Services	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00
5. Travel	0.00	0.00	0.00
6. Depreciation	0.00	0.00	0.00
7. Other	0.00	0.00	0.00
8. Total	0.00	0.00	0.00
C. Net Change			
1. Total	0.00	0.00	0.00
2. Other	0.00	0.00	0.00
3. Total	0.00	0.00	0.00
TOTAL EXPENDITURES			
1. Total	0.00	0.00	0.00

CASH FLOW

- No cash flow issues anticipated for the 25/26 school year
- Beginning cash balance = \$647,567
- June estimated cash balance = \$674,433

QUESTIONS ?

