

January 13, 2026 Board Meeting

Any materials required by law to be made available to the public can be inspected during normal business hours at...

Caliente Union School District
12400 Caliente Creek Road
Meeting Place – Piute Mtn. School Office
6:30 p.m.

AGENDA

I. GENERAL FUNCTIONS

A. Call to order _____

B. Roll Call:

Louis Varga	_____
Matthew Taylor	_____
Karina Parker	_____
Adonae Faris	_____
District Personnel Present:	
Robin Shive	_____
Leticia Alvarez	_____
Marcos Gamino	_____
James Alexander	_____

Flag Salute

II. REPORTS

- A. Parent Advisory Committee/ Parent Teacher Club-**
- B. Teacher Report – none**
- C. Williams Act – Williams Report Review**
- D. Facilities - UPK building Accounting - Marcos Gamino**
- E. LCAP mid- year report**
- F. Piute Mt School Report –School Newsletter**
- G. Developer's Fees as of Jan. 9, 2026 \$85,345.87**

III. PUBLIC COMMENT

The public may address the board on any matter pertaining to the school district that is not on the agenda. Unless otherwise determined by the board, each person is limited to 5 minutes.

IV. CLOSED SESSION _____ time

The board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of the closed session as required by law.

A. none

Report of Closed Session – Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

V. CONSENT AGENDA

All items listed under the Consent Agenda are considered by the board to be routine and will be enacted by the board in one action unless members of the board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. The following items are recommended to be approved or ratified:

- A. Approval of Regular Minutes of Dec. 9, 2025 and Organizational Meeting of Dec. 9, 2025
- B. Approval of Payroll and Warrant Authorization.
- C. Approval of Agreement with Bus Sales Agreement #COL 12306 - Total purchase price of \$491,244.43 to be covered through ZESBI and SJVAPCD grants of \$491,244.43
- D. Approval of yearly School Accountability Report Card.
- E. Approval of Mileage rate increase from 70 to 72.5 cents per mile

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VI. BUSINESS, PERSONNEL, AND INSTRUCTION/CURRICULUM

A Approval of September and November 2025 CSBA Board updates

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

B.Discussion regarding vacancy Area #1 on the Board of Trustees and Possible Action to Call for a Special Election or Pursue a provisional appointment (Ed Code 5091-5095)

C. Designation of Board Subcommittee to Review Applications for Provisional Appointment of Board of Trustees

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

D. Approval of Resolution #01-26 procedures for making a provisional appointment.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VII. BOARD MEMBER REPORT & DISCUSSION-

A. Signature pages from Organizational Meeting

B.

Next Regular Board Meeting: February 10, 2026 to be held at the District Office 6:30 p.m.

ADJOURNMENT _____

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____



Date: January 9, 2026

To: District Superintendent
District Williams Settlement Coordinator
School Principal

From: Christine Goedhart-Humphrey, KCSOS Williams Director

Subject: **Williams Settlement 2025-2026 Second Quarterly Report**

California Education Code Section 1240 and Assembly Bill 607 require that the County Office of Education provide each district with a quarterly report of findings to:

- Determine if students have access to sufficient instructional materials in English/language arts, mathematics, history/social studies, and science and, as appropriate, science laboratory equipment, foreign language, and health education; (*first/second quarter*)
- Determine compliance with facilities maintenance to identify any facility condition that poses an emergency or urgent threat to the health or safety of pupils or staff, and assess the safety, cleanliness and adequacy of school facilities (*First/Second quarter*)
- Determine if the School Accountability Report Card (SARC) is posted on the CDE website (due by Feb. 1 annually) and if the data reported in the SARC is accurate related to instructional materials, facilities maintenance, and teacher credentialing; (*third quarter*)
- Determine if a school has current teacher vacancies and/or misassignments. (*Fourth Quarter*)

The second quarterly report for the 2024-25 school year is attached. Results from the August and September inspections are reported, including any corrections provided to us by January 5. The third quarterly report is scheduled for distribution on April 15, 2026, and will include results from the School Accountability Report Card (SARC) Review we will conduct starting February 2nd. Williams Settlement, *Education Code* section 1240 (c) (2) (H), requires that each quarterly report be presented to and received by your school board at one of their regularly scheduled meetings.

If you have any questions, please contact me at (661) 636-4330 or by email at williamssettlement@kern.org. Thank you.

Office of John G. Mendiburu, Ed.D.
Kern County Superintendent of Schools
Advocates for Children

Williams Settlement - Second Quarterly Report: October-December 2025

This report summarizes the second quarter activities: District-reported corrections.

District: Caliente Union Elementary

School: Piute Mountain Elementary

Grade Levels: TK-8

Review Date: 8-13-25

Instructional Materials Review:

1. ELA / ELD	-	Sufficient
2. Math	-	Sufficient
3. Social Studies	-	Sufficient
4. Science	-	Sufficient
5. Health	-	N/A
6. Foreign Language	-	N/A
7. Special Education	-	N/A

Facility Inspection:

1. Overall Rating	-	100%
2. School Rating	-	Exemplary
3. Deficiencies	-	None

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Review conducted this quarter: NO

Review Date (online):

Instructional Materials Discrepancies:

Facility Conditions Discrepancies:

TEACHER MISASSIGNMENT AND VACANCY REVIEWS

Review conducted this quarter: NO

- ____ Number of misassignments this quarter
- ____ Number of misassignments corrected within 30 calendar days
- ____ Number of classes in which the teacher was lacking the appropriate authorization/training to teach English Language Learners, and 20% or more of students were English Language Learners
- ____ Number of teacher vacancies this quarter
- ____ Number of teacher vacancies filled this quarter

Caliente Union School District
Board of Trustees Organizational Board Meeting

MINUTE

Dec. 9, 2025

The Meeting of the Board of Trustees of the Caliente Union School District was called to order by Jason Rankin at 6:35 p.m. at the District Office

<u>Roll Call</u>	Jason Rankin.	Present
	Louis Varga, Clerk	Present
	Matt Taylor Member	Absent
	Adonae Faris, President	Present
	Karina Parker, Representative	Absent
<u>District</u>	Robin Shive- Superintendent	Present
	James Alexander- Principal Designee	Absent

Flag Salute: Jason Rankin

Election of Governing Board members

Adonae Faris was nominated by Louis Varga for President. She was the only nominee. On a motion by Louis Varga and seconded by Jason Rankin, 3 ayes, 0 nays, 2 absent and 0 abstentions, Adonae was approved as acting President for the 2026 year.

Louis Varga was nominated by Jason Rankin. He was the only nominee. On a motion by Jason Rankin and seconded by Adonae Faris, 3 ayes, 0 nays, 2 absent, and 0 abstentions, Louis Varga was approved as acting clerk for the 2026 school year.

Karina Parker was nominated for Trustee Representative Adonae Faris. She was the only nominee. On a motion by Adonae Faris and a second by Louis Varga, and a vote of 3 ayes, 0 nays, 2 absent, and 0 abstentions, the board approved karina Parker as representative for the 2026 school year.

The meeting was adjourned at 6:40 with a motion by Jason Rankin and a second by Louis Varga, and a vote of 3 ayes 0 nays, 2 absent, and 0 abstentions.

BY: Robin Shive -Superintendent

Clerk of the Board Approval

Date

Caliente Union School District
Board of Trustees Regular Board Meeting

MINUTE

Dec. 9, 2025

The Meeting of the Board of Trustees of the Caliente Union School District was called to order by Jason Rankin at 6:43 p.m. at the District Office

<u>Roll Call</u>	Jason Rankin.	Present
	Louis Varga, Clerk	Present
	Matt Taylor Member	Absent
	Adonae Faris, President	Present
	Karina Parker, Representative	Absent
<u>District</u>	Robin Shive- Superintendent	Present
	James Alexander- Principal Designee	Absent
	Marcos Gамиno	Present (Zoom)

Guests: Michael Schoen and Jay Iligan from PBK. Attended to give a report at 6:45 and left the meeting at 7:10.

REPORTS:

Parent Advisory Committee/ PTC- PAC - PAC No report - no meetings were held since the last board meeting.

Teacher Report - Ms. Simmons report was rescheduled

Williams Act No Williams reports at this time.

Facilities - UPK Building. Michael Schoen and Jay Iligan from PBK architects reported that there were 3 Change Orders - one will be funded by the district for \$7,000 and another will be on PBK architect for the septic and dirt work to the septic. The job is behind schedule due to the extended time needed for the soils report and the change in the roof modification. Marcos Gамиno sent a report on the funds available for the UPK building. The grant totals \$556,960, District \$366,265.81 totaling \$923,225.81, expenditures accrued and pending of \$133,648.36 leaves \$789,516.16.

Water Report - The water tests continue to be within drinkable range.

Piute Mt. School Report - School newsletter was shared.

Developer's Fees as of Dec. 5, 2025 - \$83,345.87

Public Comment None- No public present

Closed Session None

Consent Agenda Moved by Louis Varga and seconded by Karina Parker and unanimously carried by all members present to approve the Consent Agenda.

- A. Approval of Regular Board Minutes of Nov. 18, 2025
- B. Approval of Payroll Authorization and Warrant Authorization.
- C. Approval of Agreement with National University for Ashley Simmons student teaching.
- D. Acceptance and approval of yearly audit from LPS CPA and Associates.
- E. Acceptance of agreement to comply with conditions of participation for the children and youth behavioral health initiative (CYBHI) and fee schedule
- F. Approval to contract with Seaco for water bacteriological testing
- G. Approval to release or impound of excess Impounded Local Tax Revenues-contingent Tax Liability Resolution 12-02
- H. Approval of Organizational Chart 2025-2026 School Year

Moved by Louis Varga seconded by Jason Rankin and unanimously carried by all board members present.

Business, Personnel

A. Approval to hire the following certificated substitute employees:

- a. **Angela Caffee**
- b. **Jolyn Young**
- c. **Christina Alonzo**
- d. **Mike Weston**
- e. **Thomas Garcia**
- f. **Kaitlin Whelan**
- g. **Zack Crum**

Moved by Jason Rankin seconded by Louis Varga and unanimously carried by all board members Present.

B. Approval to hire the following classified substitute employee:

- a. **Silvia Papazian**

Moved by Jason Rankin seconded by Louis Varga and unanimously carried by all board members Present.

C. Public Hearing- 2024-2025 Annual Accounting for Development Fees

The proposed 2024- 2025 accounting of Developer Fees as stated in Resolution 12-01.

At 7:45pm the Public Hearing was opened for public comment regarding the finding of 2024-2025 Developer Fee. There was no public attending.

At 7:46 p.m. the public hearing was closed to public comment.

Moved by Jason Rankin and Seconded by Louis Varga with a vote of 3 ayes, 0 nays 2 absent and 0 abstentions.

D. The Board approved the Annual and Five-Year Accounting for Schools Facilities Fees. It was moved by Louis Varga and seconded by Jason Rankin with a vote of 3 ayes, 0 nays, 2 absent and 0 abstentions.

E. The Board Approved the 1st Interim Budget 2025-2026 School Year as presented by Marcos Gamino, via Zoom on a motion by Jason Rankin and seconded by Louis Varga with a vote of 3 ayes, 0 nays, 2 absent and 0 abstentions.

Board Report: The board discussed the format for acquiring Jason's replacement. It was agreed that the board and superintendent would solicit interested parties that live in the Walker Basin area and then an interview would be conducted by the Board members with an appointment following.

Adjournment Moved by Louis Varga seconded by Karina Parker and unanimously carried by all members present to adjourn at 8:03 p.m.

NOTE** Next Regular Board meeting will be on Jan. 13, 2026 at 6:30 in the **District Office**.

BY: Robin Shive -Superintendent

Clerk of the Board Approval

Date



SALES AGREEMENT #COL12306

Customer:

Caliente Union Elementary

Date 1/8/2026

Address: 12400 Caliente Creek Rd
 City: Caliente
 Contact: Robin Shive
 Email Address: rshive@calienteschooldistrict.org
 Sales Representative: Carlos Talamantes

County: Kern
 State: California Zip Code: 93518
 Office: (661) 867-2302 Fax: _____
 Cell: _____
 Transaction Type: School Bus Grant

QUOTATION SUMMARY

Quantity:	1	Price:	\$453,805.48
2025 or newer New Order Blue Bird 3904 78 Amb Electric School Buses			

Quotation is Valid for 30 Days and subject to pricing changes and option availability until executed by the customer.

SPECIFICATION SUMMARY

Model Year	2025 Or Newer	Make:	Blue Bird	Model:	3904
Type:	D	Chassis:	T3RE	Wheelchair Lift Type:	N/A
Passenger Capacity:	78 Amb	Wheelbase:	259"	Number of Tie Downs:	N/A
Seat Color:	Blue	Engine:	Electric	Exterior Color:	Yellow
Air Conditioning System:	Roof Mount AC	GVWR:	36,200	Other:	

SALES ORDER

1/8/2026

PRICING SUMMARY

Vehicle as Specified	\$ 453,805.48
Taxable Amount	\$ 453,805.48
ADA Equipment Amount (non-taxable)	\$ -
Sales Tax	8.25% \$ 37,438.95
Estimated DMV Fees	\$ -
Total Price Per Bus	\$ 491,244.43
SJVAPCD Grant Amount Per Bus	\$ (173,448.56)
ZESBI Grant Amount Per Bus	\$ (317,795.87)
Quantity	1
Total Purchase Price Pre-Grant	\$ 491,244.43
Total Purchase Price After Grant	\$ -
Balance Due on Delivery	\$ -

Total Purchase Price Pre-Grant: \$491,244.43

Total SJVAPCD Grant Amount: (\$173,448.56)

Total ZESBI Grant Amount: (\$317,795.87)

Purchaser agrees that this Order is inclusive all information contained herein and Addendum attached; that this Order cancels and supersedes any prior agreement; and as of the date indicated herein comprises the complete and exclusive statement of the terms of the agreement relating to the subject matters covered hereby; and that this order shall not become binding until accepted by dealer; this sales order may be terminated by the seller at any time at its sole discretion. All pricing is inclusive of and net of manufacturer rebates and concessions, rebates or concessions shall be retained by dealer.

Offered by:

Agreed and Accepted by:

Carlos Talamantes 1/8/2026
 A-Z Bus Sales, Inc. Representative Date

Purchaser _____ Date _____
 Print Name _____ Title _____



SALES AGREEMENT #COL12306

Customer:

Callente Union Elementary

Date **1/8/2026**

Address: **12400 Caliente Creek Rd**

County: **Kern**

City: **Caliente**

State: **California**

Zip Code: **93518**

Contact: **Robin Shive**

Office: **(661) 867-2302**

Fax: _____

Email Address: **rshive@calienteschooldistrict.org**

Cell: _____

Sales Representative: **Carlos Talamantes**

Transaction Type: **School Bus Grant**

TERMS AND CONDITIONS OF SALE

1. **TRADE-IN(S).** Purchaser shall deliver trade-in(s) in the same condition as at time of inspection and appraisal by Seller reasonable wear and tear excepted, except as disclosed in the Agreement. Purchaser represents that each bus shall be free and clear of all liens and encumbrances and warrants that the trade-in(s) are that type and condition described in this Agreement, including any attachments hereto.

2. **TERMS OF PAYMENT.** Unless otherwise agreed, net payment shall be due on delivery. Late payments shall bear interest at the rate of 18% per annum, or the maximum permitted under law, whichever is less. If acceptance of delivery is delayed by Purchaser, payment shall become due on the date when Seller is prepared to deliver. If the financial condition of Purchaser at any time does not, in the judgment of Seller, justify continuance of the work to be performed by Seller hereunder on the terms of payment as agreed upon, Seller may suspend such work, or postpone delivery, and require such assurances of Purchaser's performance as Seller deems adequate, including payment in advance, or Seller may cancel this order and shall receive reimbursement for its reasonable and proper cancellation charges. In the event of bankruptcy or insolvency of Purchaser, voluntary or involuntary, Seller shall be entitled to cancel any order then outstanding at any time and seek reimbursement for its reasonable and proper cancellation charges.

3. **CANCELLATION.** Purchaser may cancel this order only if Seller is able to cancel said order with the manufacturer, and only upon written notice. Upon any cancellation or failure to accept delivery, Purchaser shall forfeit deposit & agrees to pay a 5% re-stocking fee on existing stock inventory & pay a 10% re-stocking fee for parts and WIP on any new order units in production. **(Purchaser's Initials)**

4. **SALES AND OTHER TAXES.** Unless otherwise specified herein, Seller's price does not include federal excise, sales, use, or other taxes. Consequently, in addition to the price specified herein, the amount of any other excise, sales, use, or other tax applicable to the sale or use of the bus(es) purchased hereunder shall be paid by Purchaser, or in lieu thereof Purchaser shall provide Seller with a tax exemption certificate acceptable to the taxing authorities. Purchaser agrees that all taxes related to this transaction, whether arising at the time of the transaction or in the future, are Purchaser's responsibility and further agrees to promptly pay any such taxes.

5. **DELIVERY.** All buses furnished hereunder shall be delivered to Purchaser at the Seller's dealership location or other location as designated in this Agreement. Unless otherwise provided, delivery will be made via carriers and routes designated by manufacturer with freight charges to be included in the purchase price. Delivery dates are approximate and are based upon receipt of all necessary information from Purchaser. Seller shall not be liable for delays in delivery or manufacturing, or other causes beyond Seller's control.

6. **TECHNICAL CHANGES.** Purchaser acknowledges that the manufacturer and Seller reserve the right to change the specifications of the bus(es) at any time without obligation to make such changes in other buses previously delivered to Purchaser. In addition, manufacturer and Seller reserve the right to make design changes and substitution of materials subsequent to the receipt of the order which, in manufacturers or Seller's opinion are necessary to improve the bus. Purchaser agrees to accept any such changes as fulfillment of Seller's obligations under this order.

7. **REQUIRED EQUIPMENT.** This order shall be deemed to include, whether or not specified herein, all equipment or accessories required by the California Title 13 & Federal Department of Motor Vehicles or other regulations in effect at the time of order receipt. It is agreed that any additional or different equipment not specified which is required at the time of delivery to meet the foregoing Act or other regulations will be added and the costs shall be paid by Purchaser.

8. **TITLE AND REMEDIES.** Until full payment by Purchaser of all amounts due hereunder, Seller reserves the title to all equipment furnished hereunder. If Purchaser defaults in payment or performance hereunder or becomes subject to insolvency, receivership, or bankruptcy proceedings, or makes an assignment for the benefit of creditors, or without the consent of Seller voluntarily or involuntarily sells, transfers, leases, or permits any lien or attachment on the equipment delivered hereunder, Seller may treat all amounts then or thereafter owing hereunder by Purchaser as immediately due and payable (subject only to credits required by law) and Seller may repossess said equipment by any means available by law and shall enjoy any and all other remedies of a secured creditor under the Uniform Commercial Code. Purchaser shall execute and deliver to Seller such financing statements and other documents, as Seller may deem appropriate to evidence, perfect, and protect the priority of its security interest in the bus(es) subject to this order.

9. **GENERAL.** Any assignment by Purchaser of this order or any rights hereunder, without written consent of Seller, shall be void. Clerical errors in this order may be automatically corrected by giving written notice thereof to Purchaser by a duly authorized representative of Seller. No waiver, alteration, or modification of any of the provisions hereof shall be binding unless and until in writing and signed by a duly authorized representative of Seller. To the extent not covered by other terms herein, including terms of warranty and limitation of liability, etc., the provisions of the Uniform Commercial Code shall govern this sale.

This Agreement (including by reference the provisions set out in manufacturer's standard warranty or warranties) shall constitute the entire agreement between Purchaser and Seller, and no understandings or obligations not expressly set forth herein or in manufacturer's standard warranty or warranties are binding upon Purchaser or Seller.

ALL WARRANTIES, IF ANY, BY A MANUFACTURER OR SUPPLIER OTHER THAN SELLER ARE THEIRS, NOT SELLER'S, AND ONLY SUCH MANUFACTURER OR OTHER SUPPLIER SHALL BE LIABLE FOR PERFORMANCE UNDER SUCH WARRANTIES. SELLER HEREBY DISCLAIMS ALL WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

Signer represents, on behalf of Purchaser, that he/she is duly authorized by Purchaser to bind Purchaser in this agreement.

Accepted and Agreed by:

Signature

(Date)

Signor's Name and Title:

(Must be an officer of the company authorized to approve capital purchases.)

Company

Piute Mountain Elementary School/Caliente Union School District

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Piute Mountain Elementary School/Caliente Union School District
Street	12400 Caliente Creek Rd.
City, State, Zip	Caliente, CA 93518
Phone Number	661-867-2301
Principal	Dr. Robin Shive
Email Address	rshive@calienteschooldistrict.org
School Website	calienteschooldistrict.org
Grade Span	K-8
County-District-School (CDS) Code	15 63388 6104772

2025-26 District Contact Information

District Name	Caliente Union Elementary School District
Phone Number	661-867-2301
Superintendent	Dr. Robn Shive
Email Address	rshive@calienteschooldistrict.org
District Website	calienteschooldistrict.org

2025-26 School Description and Mission Statement

Piute Mountain Elementary is the only open school in the Caliente Union Elementary School District. The school supports cultural awareness on a daily basis through its diverse literature selections and weekly Flag Pole Assemblies. Students are instructed with the current California Standard. They are taught by cross-grade and cross-classrooms to better meet needs. Paraprofessionals help teachers reduce the ratio of instructor – to – student to 1:10 in reading, math and writing.

During 2024-2025, 53 K-8th grade students were enrolled at the school, with classes arranged on a modified year-round calendar.

Students are encouraged to participate in the school's additional academic and extracurricular activities, which are an integral part of the educational program. These school-wide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Extracurricular activities, clubs, and programs include: Red Ribbon Week, Club Live, Tobacco Use Prevention Education/ TUPE, and Community Service. After school clubs include Archery, Music, Theater, Crafts, and Homework. The district belongs to a Small Schools Co-op consisting of five other small schools. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with the other schools in the small schools Co-op. Athletic programs include: outdoor recreation (a field day of several different skills' tests), volleyball, soccer, basketball, softball, track events, and swimming. Each year there is also an academic contest called "Whiz Kids" for the small schools Co-op. Piute Mountain School recognizes and celebrates the achievements and successes of students and staff on a regular basis. Students are recognized for their achievements during awards assemblies and by their classroom teacher through PBIS incentives on a weekly,

2025-26 School Description and Mission Statement

monthly, mid-quarter and quarterly basis.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	11
Grade 1	5
Grade 3	4
Grade 4	7
Grade 5	3
Grade 6	5
Grade 7	5
Grade 8	4
Total Enrollment	44

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50
Male	50
American Indian or Alaska Native	6.8
Hispanic or Latino	31.8
White	59.1
English Learners	2.3
Socioeconomically Disadvantaged	84.1
Students with Disabilities	6.8

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	2.9	100	2.9	100	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	11953.1	4.28
Unknown/Incomplete/NA	0	0	0	0	15831.9	5.67
Total Teaching Positions	2.9	100	2.9	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3	100	3	100	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0	0	5566.4	2
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	11746.9	4.23
Unknown/Incomplete/NA	0	0	0	0	14303.8	5.15
Total Teaching Positions	3	100	3	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0	0	0	0	230039.4	100
Intern Credential Holders Properly Assigned	1.9	66.56	1.9	66.56	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	0	0	12112.8	4.34
Unknown/Incomplete/NA	1	33.44	1	33.44	13705.8	4.91
Total Teaching Positions	2.9	100	2.9	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Caliente Union Elementary held a public hearing on September 15, 2020 and determined that Piute Mountain School within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers, administrators and School Site Council. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

September 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw-Hill "Wonders" "studysync" Adopted in 2016	0
Mathematics	Houghton Mifflin "Go Math" Adopted in 2015	0
Science	Glencoe (MacMillan/McGraw Hill) Adopted in 2003	0
History-Social Science	Glencoe (MacMillan/McGraw Hill) Adopted in 2006	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Piute Mountain Elementary School is a semi-underground school and was originally constructed in 1984. It is comprised of 6 classrooms, 1 multipurpose room, 1 cafeteria, 1 library, 1 staff lounge, 2 playgrounds. Cleaning Process: The principal works daily with the custodial staff of 1 to ensure that the cleaning of the school is maintained to provide for a clean and safe school. The district governing board has adopted cleaning standards for the one school in the district. A summary of these standards are available at the district office for review. Maintenance and Repair/ District maintenance staff ensures repairs are made in a timely manner, with highest priority given to emergency repairs. While reviewing this report, please note that even minor discrepancies are reported in the inspection process. Due to COVID19 We do deep cleaning once weekly, along with our daily cleaning.

Year and month of the most recent FIT report

09/08/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			water system is up and running with students drinking from the water fountains and bottle filler dispenser.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	33	41	33	41	47	48
Mathematics (grades 3-8 and 11)	12	26	12	26	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	27	27	100.00	0.00	40.74
Female	13	13	100.00	0.00	46.15
Male	14	14	100.00	0.00	35.71
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	17	17	100.00	0.00	41.18
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	23	23	100.00	0.00	39.13
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	27	27	100.00	0.00	25.93
Female	13	13	100.00	0.00	15.38
Male	14	14	100.00	0.00	35.71
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	17	17	100.00	0.00	23.53
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	23	23	100.00	0.00	21.74
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	30.77	--	30.77	--	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	n/a	n/a	n/a	n/a	n/a

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Piute Mountain Elementary greatly benefits from its supportive parents and community members. The Piute Mountain School has an active Parent Teacher Club (PTC). The PTC meets monthly and has 2 main fundraisers a year - Santa Secret Shop and Christmas Dinner. The Parent Advisory Committee (PAC) meets prior to the PTC and reviews the SARC, Wellness Plan, Comprehensive Safety Plan, LCAP and brings issues that need to be discussed. The district enjoys the benefits of the Caliente Educational Foundation that sponsors two major fundraisers every year, with the proceeds supporting education in the community. The main fundraisers are a Family Fun Day and the L4 Ranch Rodeo event. We also have committed community members that volunteer their labor and financial resources regularly.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	48	44	12	27.3
Female	23	22	8	36.4
Male	25	22	4	18.2
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	13	13	5	38.5
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	30	26	6	23.1
English Learners	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	43	39	11	28.2
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions									
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25	
0	8.96	0	0	8.96	0	3.6	3.28	2.94	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions									
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25	
0	0	0	0	0	0	0.08	0.07	0.06	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Safety of students and staff is a primary concern of Piute Mountain Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The 5 year School Site Safety Plan was last revised on February 11, 2025 by the Parent Advisory Committee and will be reviewed yearly. All revisions were communicated to both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, Bus Evacuation and disaster drills are conducted on a regular basis throughout the school year. Lock-down drills are held as needed. Students are supervised before and after school by certificated staff and classified staff, and during lunch. There is a designated area for student drop off and pick up. Visitors must check in with the office.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	5	2	0	0
1	7	1	0	0
2	9	1	0	0
3	9	1	0	0
4	6	1	0	0
5	11	1	0	0
6	6	1	0	0
Other	0	0	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	5	1	0	0
1	3	1	0	0
2	4	1	0	0
3	5	1	0	0
4	7	1	0	0
5	4	1	0	0
6	10	1	0	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	5	1		
1	5	1		
3	4	1		
4	7	1		
5	3	1		
6	5	1		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	16,170	3,794	12,376	43,511
District	N/A	N/A	12,376	
Percent Difference - School Site and District	N/A	N/A	0.0	-3.0
State	N/A	N/A	\$11,146	\$85,291
Percent Difference - School Site and State	N/A	N/A	13.9	-58.4

Fiscal Year 2024-25 Types of Services Funded

Tutoring/Homework Club (RTI)
 After School Clubs - music, archery, dance, art, crafts
 Special Education
 Extended Learning Opportunity Program- After and before school
 Intersession School

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$55,248
Mid-Range Teacher Salary		\$80,746
Highest Teacher Salary		\$109,655
Average Principal Salary (Elementary)		\$133,828
Average Principal Salary (Middle)		\$142,253
Average Principal Salary (High)		
Superintendent Salary		\$155,954
Percent of Budget for Teacher Salaries	17.63%	25.26%
Percent of Budget for Administrative Salaries	0.15%	6.12%

Professional Development

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year, then sharing their experiences and knowledge with district colleagues. The district dedicates three days to staff development annually and weekly Professional Learning Community (PLC) meetings. Focal points for 2025-2026 included articulation through out the grade level spans, following and keeping on track of the pacing guide, also this year PBIS, Math and ELA coaches gave year round, embedded training through KCSOS. Every year all staff renews their CPI Training (Non-violent crisis intervention).

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	41	39



Kern County Superintendent of Schools
Office of John G. Mendiburu, Ed.D. — Advocates for Children

bulletin
No. 10

December 30, 2025

TO: School District Administrators
FROM: Division of Fiscal Support
SUBJECT: Mileage Rate Beginning January 1, 2026

The Internal Revenue Service has announced that the standard mileage rate INCREASED from 70 cents to 72.5 cents effective January 1, 2026. This is the rate at which employers reimburse employees, tax free, for business use of their personal automobiles.

However, if the employee is reimbursed at a higher rate than 72.5 cents per mile, ONLY the excess should be included as income on the employee's Form W-2.

Mileage rates for each school district are set by their Board of Trustees. These rates can be more or less than the tax-free rate that the IRS has set.

For further information concerning the mileage rate, please contact Maxx Garris, Chief Financial Operations Officer, (661) 636-4732.

MG:cf

Status: ADOPTED

Guidesheet 09.2025: September 2025 Update Packet

Original Adopted Date: 09/12/2025 | Last Reviewed Date: 09/12/2025

CSBA POLICY GUIDESHEET September 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and **modify their own policies accordingly**.

Board Policy 3515 - Campus Security

Policy Updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

OPTIONAL POLICY - recommend to not approve due to size & location of school site

Administrative Regulation 3515 - Campus Security

Regulation updated to emphasize that a campus security plan be developed for each school site. Additionally, regulation updated to reference (1) NEW LAW (AB 2715, 2024) which authorizes the Governing Board to hold a closed session meeting with law enforcement or security personnel on matters posing a threat to security, including threat to critical infrastructure controls or critical infrastructure information relating to cybersecurity, (2) NEW LAW (AB 1858, 2024) which requires districts to comply with specified requirements if a district's comprehensive school safety plan (CSSP) includes procedures to prepare for active shooters or other armed assailants by conducting a drill, and (3) the requirement for CSSPs to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a district school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect NEW LAW (AB 2565, 2024) which requires districts that undertake an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

Requires fencing
Requires electronic locks
Requires emergency exits

Board Policy 3515.4 - Recovery for Property Loss or Damage

Policy updated to reference current parent/guardian liability limits for the costs of specified damages caused by their minor child. Additionally, policy updated to clarify that debt may not be collected for damages caused by a current or former student experiencing homelessness or foster child.

Administrative Regulation 3515.4 - Recovery for Property Loss or Damage

Regulation updated to make the process for recovery for property loss or damage more evident. Additionally, regulation updated to more closely align with law.

Administrative Regulation 3516.1 - Fire Drills and Fires

Regulation updated to reflect the requirement that the first emergency evacuation drill of each school year be conducted within 10 days of the beginning of classes. Additionally, regulation updated to reflect NEW LAW (AB 2968, 2024) which requires districts to develop a procedure to identify appropriate refuge shelters for all students and staff to be used in the event of an evacuation order by local authorities and notification to the fire department or other local authorities of the identified refuge, and, for each school in a high-risk fire zone, to (1) coordinate such procedure with the fire department or other local authorities, and (2) develop a communication and evacuation plan which can be used in the event of an early notice evacuation warning.

Board Policy 5113 - Absences and Excuses

Policy updated in conjunction with the accompanying administrative, with minor revisions.

n/a

recommend to approve

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect NEW LAW (AB 1884, 2024) which removes the requirement that the deployment of an immediate family member be to a combat zone or combat support position, allowing for an excused absence when a student spends time with any deployed immediate family member who is an active duty member of the uniformed service. Additionally, regulation updated to reflect NEW LAW (SB 1138, 2024) which adds a student's participation in military entrance processing to the list of excused absences. In addition, regulation updated to clarify that only one of the methods listed for verification of student absences is required.

Administrative Regulation 5113.11 - Attendance Supervision

n/a we do not have this position

Regulation updated to reflect NEW LAW (SB 153, 2024) which authorizes districts to implement an attendance recovery program for students in grades kindergarten-12 to make up lost instructional time and offset absences.

Board Policy 5113.12 - District School Attendance Review Board

Policy updated to include in the philosophical paragraph the recognition of the negative impact that poor school attendance can have on student learning. Additionally, policy updated to reflect NEW LAW (AB 1939, 2024) which requires each district student attendance review board (SARB) to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. In addition, policy updated to clarify that the district's SARB is required to operate in accordance with specified Board Bylaws and state law, and the county office of education's SARB rules and regulations.

n/a

Administrative Regulation 5113.12 - District School Attendance Review Board

Regulation updated to clarify that student attendance review board meetings which consider matters related to an individual student be held in closed session in accordance with Board Bylaw 9321 - Closed Session.

n/a

Board Policy 5113.2 - Work Permits

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

n/a

Administrative Regulation 5113.2 - Work Permits

Regulation updated to reflect the requirement that the Superintendent or designee, before or at the time of signing a student's work permit, issue the student a document clearly explaining basic labor rights extended to workers. Additionally, regulation updated to clarify (1) that the principal or designee is required to submit to the Superintendent a self-certification that the principal or designee understands the requirements in existing law for issuing a work permit, and (2) that copies of work permits are required to be retained in accordance with Administrative Regulation 3580 - District Records.

n/a

Board Policy 5141 - Health Care and Emergencies

Policy updated to clarify that automated external defibrillators are authorized to be used at designated school sites in accordance with the accompanying administrative regulation. Additionally, policy updated to reflect that (1) any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation, and (2) school employees are required to be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit.

n/a

Administrative Regulation 5141 - Health Care and Emergencies

Regulation updated to make more current the language regarding consent for medical treatment when the parent/guardian cannot be reached by referring to "another person identified in the district's student information system," formerly, "the emergency contact form." Additionally, regulation updated to (1) clarify the requirements for the maintenance, testing, and inspection of automated external defibrillators (AED), (2) add that the Superintendent or designee is required to comply with all laws and regulations governing the placement of an AED and maintain required records of the AED maintenance and testing, (3) include that school employees be provided information about who they can contact if they want to voluntarily take AED or cardiopulmonary resuscitation training, (4) provide that the Superintendent or designee is required to annually offer a demonstration to at least one school staff member on how to use an AED properly in an emergency, and that the building owner may arrange for the demonstration or partner with a nonprofit organization to do so, and (5) add that the principal of any district school serving students in grades 6-12 that has an AED placed in the school annually notify students as to the location of all AEDs on campus. In addition, regulation updated to reflect that any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire and place at least six trauma kits on the premises of the building in an easily accessible and recognizable container, as specified.

n/a

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting

Regulation updated to clarify that "general neglect" does not include (1) a parent's/guardian's economic

disadvantage, or (2) a child receiving treatment by spiritual means or not receiving specified medical treatment for religious reasons. Additionally, regulation updated to move, for more appropriate placement, material related to a child who is experiencing homelessness or is classified as an unaccompanied minor. In addition, regulation updated to reflect **NEW LAW (AB 1913, 2024)** which requires districts to provide employee training on **the prevention of abuse**, including sexual abuse, of children on district property, by district staff, or in district-sponsored programs annually, rather than the previously required once every three years.

current practice
recommended to approve
specified medical treatment

Board Policy 5142 - Safety

Policy updated in conjunction with the accompanying administrative regulation, with the section regarding student identification cards and safety information moved to the administrative regulation.

Administrative Regulation 5142 - Safety

Regulation updated to make more current the language regarding release of a student when the custodial parent/guardian cannot be reached by referring to "an adult authorized in the district's student information system," formerly, "the student's emergency card." Additionally, regulation updated to incorporate the section regarding student identification cards and safety information, which was moved from the accompanying Governing Board policy and modified to reflect NEW LAW (SB 1063, 2024). In addition, regulation updated to reflect The State of California's, "Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience" which warns of the dangers extreme heat can pose to children and encourages investing resource in protecting children from extreme heat.

Board Policy 6141.4 - International Baccalaureate Program

Policy updated to reflect **NEW LAW (AB 1796, 2024)** which requires the district, at the beginning of each school year, to notify the parent(s)/guardian(s) of students admitted or advancing to grades 7-12 of any International Baccalaureate (IB) courses offered by the district. Additionally, policy updated to reflect the current IB program descriptions.

Board Policy 6178.1 - Work-Based Learning

Policy updated to (1) add to the philosophical statement that the Governing Board desires to improve student educational outcomes and successes and support student workforce preparedness through work-based learning opportunities which link classroom learning with real-world experiences, and (2) align language regarding collaboration with local businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers with analogous language in related sample policies. Additionally, policy updated to reflect NEW LAW (AB 2179, 2024) which requires, at the beginning of the first semester or quarter of the regular school term, the Superintendent or designee to notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs. In addition, policy updated to include (1) that the district is authorized to host locally focused apprenticeship and/or career technical education fair events, and (2) the requirement for the district to annually observe "Workplace Readiness Week." Policy also updated to more closely align with law.

Administrative Regulation 6178.1 - Work-Based Learning

Regulation updated to clarify that the work experience education teacher-coordinator responsibilities include preparing individual training plans and observing and consulting with students. Additionally, regulation updated to list the eligibility requirements for participation in the cooperative career technical education (CTE) program. In addition, regulation updated to clarify the requirements for formal related vocational classroom instruction for both cooperative CTE programs and community classrooms.

Board Bylaw 9005 - Governance Standards

Bylaw updated to expand material related to CSBA's Professional Governance Standards, including Governing Board expectations as well as responsibilities for the Board as a whole and individual Board members. 0.0

optional – recommend to adopt as to CSBA's Professional Governance Standards, including Governing it is
ies for the Board as a whole and individual Board members. applicable

Supporting Documents



Guidesheet 11.2025: November 2025 Update Packet

Status: ADOPTED

Original Adopted Date: 11/13/2025 | Last Reviewed Date: 11/13/2025

Policy updates are issued every February, May, August, and November. The policies listed below were recently updated for the reasons described. GAMUT Policy subscribers can [click here](#), or on the Policy Updates link in the Policies menu to access updated policies.

(You must be signed in to view sample policies)

CSBA POLICY GUIDESHEET
November 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1000 - Concepts and Roles *optional but applicable.*

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, organization, and to add a reference to Board Bylaw 9005 - Governance Standards.

Board Policy 1114 - District-Sponsored Social Media

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Administrative Regulation 1114 - District-Sponsored Social Media *n/a - we do not have a district sponsored social media*

Regulation updated to reflect NEW LAW (AB 2481, 2024) which (1) requires, beginning January 1, 2026, a large social media platform, as defined, to create a process to verify certain individuals as "verified reporters," including a school principal and other district leaders, and to create a process by which a verified reporter can make a report of a social media-related threat or a violation of the platform's terms of service that poses a risk or a severe risk to the health and safety of a minor in the verified reporter's opinion, (2) directs each school principal, or an individual in a position of similar responsibility, to register as a verified reporter with each large social media platform on which the applicable school has an account when directed by the Superintendent or designee, and (3) directs a verified reporter to inform the Superintendent or designee of a social media-related threat or a violation of a social media platform's terms of service that, in the opinion of the reporter, poses a risk or severe risk to the health and safety of a minor who the reporter knows is enrolled in the reporter's school and report the threat or violation via the process created by the applicable social media platform. Additionally, regulation updated to reference "www.stopbullying.gov", which provides information from various government agencies related to bullying and includes a list of online platforms, with links, for the reporting of cyberbullying which violates the terms of service established by the online platforms. In addition, regulation updated to reflect NEW LAW (AB 1785, 2024) which expands the prohibition for districts to publicly post specified information of an elected or appointed official on the internet, without first obtaining the written permission of that individual, to include the name and assessor parcel number associated with the official's home address.

Board Policy 2120 - Superintendent Recruitment and Selection *recommend to approve*

Policy updated to reference CSBA's, "California Consultants and Leadership" search services, which provides guidance to districts recruiting and selecting a Superintendent. Additionally, policy updated to remove from the list related to the Governing Board's search and selection process items which are rarely carried out by the Board, and to add duties that a professional advisor may facilitate. In addition, policy updated to clarify material related to discussing, negotiating, and voting on the Superintendent's contract. Policy also updated to reflect NEW LAW (SB 521, 2025), which prohibits the employment of a person as Superintendent if within the past five years the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee.

Administrative Regulation 3311.3 - Design-Build Contracts *recommend to approve*