

CUSD BOARD OF TRUSTEES
September 9, 2025, Board Meeting

Any materials required by law to be made available to the public can be inspected during normal business hours at...

Caliente Union School District
12400 Caliente Creek Road
Meeting Place – **Piute Mtn. School Office**
6:30 p.m.

AGENDA

I. GENERAL FUNCTIONS

A. Call to order _____

B. Roll Call:

Jason Rankin	_____
Louis Varga	_____
Matthew Taylor	_____
Karina Parker	_____
Adonae Faris	_____
District Personnel Present:	
Robin Shive	_____
Leticia Alvarez	_____
Marcos Gamino	_____
James Alexander	_____

Flag Salute

II. REPORTS

- A. Parent Advisory Committee/ Parent Teacher Club-
- B. Teacher Report – James Alexander
- C. Williams Act – Williams Report Review
- D. Facilities - UPK building Accounting - Marcos Gamino
- E. Water Report –
- F. Piute Mt School Report –School Newsletter
- G. Developer’s Fees as of Sept. 9, 2025-\$83,124.22
- H. Traditional vs. Year Round Schedule survey results

III. PUBLIC COMMENT

The public may address the board on any matter pertaining to the school district that is not on the agenda. Unless otherwise determined by the board, each person is limited to 5 minutes.

IV. CLOSED SESSION _____ time

The board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of the closed session as required by law.

A. none

Report of Closed Session – Moved by _____ Seconded by _____ Vote: Ayes _____
Nays _____

V. CONSENT AGENDA

All items listed under the Consent Agenda are considered by the board to be routine and will be enacted by the board in one action unless members of the board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. The following items are recommended to be approved or ratified:

- A. Approval of Regular Minutes of Aug. 12, 2025.
- B. Approval of Payroll and Warrant Authorization.
- C. Approval of SchoolStore schoolwide fundraiser
- D. Approval of Krazon Contract for engineering consulting services \$28,560.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VI. BUSINESS, PERSONNEL, AND INSTRUCTION/CURRICULUM

A. Approval of Angela Caffee's resignation as instructional aide (PBIS) as of September 11, 2025.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

B. Approval to fly (2) 20 hr. per week (student days) Instructional Aide position until filled.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

C. Approval to accept Goals and Objectives for 2025-2026 school year.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

D. Approval to amend Student Dress Code to include ear and nose piercings as permissible.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

E. Approval to hire Marabella Mendoza as substitute classified employee

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

F. Approval to hire Clay Moyer as part time bus driver/custodian beginning September 12, 2025.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

G.

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

VII. BOARD MEMBER REPORT & DISCUSSION

Next Regular Board Meeting: October 14, 2025 to be held at the District Office 6:30 p.m.

ADJOURNMENT _____

Moved by _____ Seconded by _____ Vote: Ayes _____ Nays _____

Caliente Union School District
Board of Trustees Regular Board Meeting
MINUTES

Aug. 12, 2025

The Meeting of the Board of Trustees of the Caliente Union School District was called to order by Jason Rankin at 6:36 p.m. at the District Office

<u>Roll Call</u>	<u>Jason Rankin, President</u>	<u>Present</u>
	<u>Louis Varga, Clerk</u>	<u>Present</u>
	<u>Matt Taylor Member</u>	<u>Absent</u>
	<u>Adonae Faris, Rep</u>	<u>Present</u>
	<u>Karina Parker, Member</u>	<u>Present</u>
<u>District</u>	<u>Robin Shive- Superintendent</u>	<u>Present</u>
	<u>James Alexander- Principal Designee</u>	<u>Present</u>

REPORTS:

Parent Advisory Committee/ PTC- none / New parents have joined PTC. Officers are Jolyn Young president, Kelsey Rainey- Secretary and Treasurer.

Teacher Report - James Alexander talked about roles as principal designee, taking over roles of ASB and Washington D.C. trip from Ms. Wagner. Ms.Wagner will train Mr. Alexander on student leadership, fundraising, and components of ASB.

Williams Act Williams visit to be unannounced this year but expecting it at any time.

Facilities - UPK Building. The building retrofit is underway. The demolition is complete. The cost of the architect is at \$7,583 so far. Billing will begin in about 12 days.

Water Report - Bottled water is no longer available. Students and staff are using the faucets. We need a water faucet or bubbler on the little playground. Still offering bottled water out of the Gott water dispenser on the playground. Clancy will send an emailed report regarding the booster pump and watering the soccer field.

Piute Mt. School Report - School newsletter was shared. Discussion about moving from a year round calendar to traditional calendar. Robin will send out a Google Survey to parents and staff for feedback. Jason reminded the group that the original reason was to have less time for the students to forget what they had learned the previous year. Robin explained that the state requires schools to be open an extra 40 days, which eliminates the previous need for short breaks instead of one long break.

Developer's Fees as of May 28, 2025 - \$83,123.22

Goals and Objectives 2025-2026 school year were presented to the board to move as an agenda item for September.

Board Policies are now posted on the Caliente Union School District website.
<https://calienteschooldistrict.org/>

Public Comment None- No public present

Closed Session None

Consent Agenda Moved by Adonae Faris and seconded by Louis Varga and unanimously carried by all members present to approve the Consent Agenda.

- Approval of Regular Board Minutes of July 8, 2025
- Approval of Payroll Authorization and Warrant Authorization.

Moved by Adonae Faris and seconded by Louis Varga with 4 ayes 0 nays and 1 absent to approve the consent agenda.

Business, Personnel

A. **Approval of Ray Bitner's resignation as substitute bus driver as of July 30, 2025.**

Moved by Karina Parker seconded by Adonae Faris and unanimously carried by all board members present.

B. **Approval to fly part time bus driver/custodian position until filled.**

Moved by Adonae Faris , seconded by Louis Varga and unanimously carried by all board members present to approve.

C. **Approval to accept resignation of Loreen Carothers as of Jul 31, 2025 .**

Moved by Karina Parker seconded by Adonae Faris and unanimously carried by all board members present.

D. **Approval to reassign Veronica Osorio as Cook/ Custodian from Custodian / Aide as of July 28, 2025, Step 3.**

Moved by Adonae Faris, seconded by Karina Parker and unanimously carried by all board members present to approve.

E. **Approval of the following certificated staff:**

- a. **Ashley Simmons - Short Term Staff Permit - to teach 4th-5th grade**

Moved by Adonae Faris seconded by Karina Parker and unanimously carried by all board members present to approve.

F. **Approval of certificated salary schedule as presented - adding in-lieu of prep \$5200**

Moved by Adonae Faris, seconded by Karina Parker and unanimously carried by all board members present to approve.

G. Approval of classified salary schedule as presented

Moved by Karina Parker, seconded by Louis Varga and unanimously carried by all board members present to approve.

H. Approval to hire Savannah Moyer as substitute classified employee

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

I. Approval of Contract with KCSOS to provide world wide web services, contract number 26239806 for \$600.

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

J. Approval to add Kelsey Rainey as signature for PTC checking account.

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

K. Approval of the following fund-raisers for the 2025-2026 school year.

- b. Santa Secret Shop**
- c. Snack bar for Recreation Day**
- d. Talent show concession stand**
- e. Ranch Rodeo - Booth**
- f. Scholastic Book Faire**

Plus attached fundraisers for Washington D.C.

Moved by Adonae Faris seconded by Karina Parker and unanimously carried by all board members present to approve.

L. Approval to add Delta Dental PPO Incentive PPlan Unlimited to Health and Welfare Insurance plan

Moved by Louis Varga seconded by Karina Parker and unanimously carried by all board members present to approve.

M. Approval of KCSOS consolidated application assistance contract number 26-241778 cost \$600

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

N. Approval of Tammie Wagner yearly stipend of \$4500 for 15 days as Principal Designee

Moved by Adonae Faris seconded by Karina Parker and unanimously carried by all board members present to approve.

O. Approval of James Alexander as Principal Designee

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

P. Public Hearing – 2024-2025 Sufficient Instructional Materials

The proposed 2024-2025 Sufficient Instructional will be submitted to the Board of Trustees for review.

- **Mathematics – Houghton/Mifflin, “Go Math”**
- **Science – Glencoe – McGraw/Hill**
- **History/Social Science – Glencoe, Holt Reinhart**
- **English/Language Arts -- McGraw/Hill “Wonders” K-5th, “Study Sync” 6th – 8th**
- **At __ 7:19 __pm the Public Hearing was opened for public comment regarding the finding of 2025-2026 Instructional Materials**

Members of the community are welcome to address the Board of Trustees regarding the 2024-2025 Instructional Materials.

- **At __ 7:20 __pm the public hearing was closed to public comment. No public present**

Moved by Louis Varga seconded by Karina Parker and unanimously carried by all board members present to approve.

Q. Approval of Resolution #12122025 regarding sufficiency /insufficiency of instructional materials

Moved by Adonae Faris and seconded by Louis Varga and unanimously carried by all board members present to approve.

R. Approval to hire Brandon Pisar, Elaine Pisar, (2 days a month) and Travis Simmons as part time groundkeep (2 times a week).

Moved by Karina Parker seconded by Adonae Faris and unanimously carried by all board members present to approve.

S. Approval to repair doors that do not open- American Glass \$5724.74.

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

T. Approval of Krazan contract for engineering consulting using the July 21, 2025.

Moved by Louis Varga seconded by Adonae Faris and unanimously carried by all board members present to approve.

Board Member Reports 1. Jason talked to the board about seeping down and the board looked at term ending.

Adjournment Moved by Karina Parker seconded by Adonae Parker and unanimously carried by all members present to adjourn at 7:40 p.m.

NOTE** Next Regular Board meeting will be on Sept. 9, 2025 at 6:30 in the **District Office**.

BY: Robin Shive -Superintendent

Clerk of the Board Approval

Date

To Whom It May Concern,

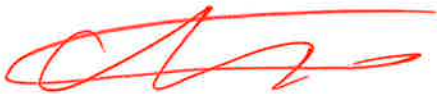
I am writing to formally resign from my position at Caliente Union School District, effective two weeks from today, August 28, 2025 on September 11, 2025.

This decision was not easy, and I truly appreciate the opportunities for growth and development that I've experienced during my time here. I've enjoyed working with you and the team, and I'm grateful for the support and guidance you've provided.

Over the next two weeks, I will do everything I can to ensure a smooth transition. Please let me know how I can assist in wrapping up my responsibilities or training a replacement.

Thank you again for the opportunity to be a part of Caliente Union School District. I wish you and the team continued success.

Sincerely,

A handwritten signature in red ink, appearing to read 'Angela Caffee', with a stylized, cursive script.

Angela Caffee

Guidesheet 08.2025: August 2025 Update Packet

Status: ADOPTED

Original Adopted Date: 08/11/2025 | Last Reviewed Date: 08/11/2025

CSBA POLICY GUIDESHEET August 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 6141.2 - Recognition of Religious Beliefs and Customs *- recommend to approve*

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs

Regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, based on Mahmoud, regulation updated to include new section related to opt-outs which (1) requires a parent/guardian who is requesting that the parent/guardian's student be opted-out of instruction based on religious beliefs, customs, or practices to submit specified information, and (2) permits the Superintendent or designee to work with district legal counsel to evaluate each request and determine whether it be granted.

Board Policy 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to add the section "General Criteria for Instruction and Materials" which was moved from the accompanying administrative regulation as that section is more appropriately placed in Board policy rather than administrative regulation.

Administrative Regulation 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

Regulation updated to reflect **NEW LAW (AB 2229, 2024)** which requires "comprehensive sexual health education" to include the topic of menstrual health. Additionally, regulation updated to delete the section "General Criteria for Instruction and Materials" which was moved to the accompanying Board policy as that section is more appropriately placed in policy rather than administrative regulation. In addition, regulation updated to reflect **NEW LAW (AB 2053, 2024)** which requires that comprehensive sexual health instruction include information about adolescent relationship abuse, including available resources such as the National Domestic Violence Hotline and local domestic violence hotlines. Regulation also updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Recommend to
approve

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, policy updated to extend, to students whose parents/guardians have properly opted them out of instruction on the basis of their religious beliefs, state law requirements that (1) authorize the offering of an alternative activity of similar educational value, and (2) prohibit disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to reflect **NEW LAW (AB 2429, 2024)** which, beginning with the 2026-27 school year, requires a district that includes a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use. Additionally, regulation updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Supporting Documents



August 2025 Guidesheet

Piute Mountain School - Goals and Objectives 2025-2026

Local Continuity and Accountability Plan (LCAP)

Goal 1- All students will improve academically as measured by common core state standards mastery and other formative assessments and will be prepared to be successful in high school.

This goal is a priority for the LEA given the recent years' CAASPP scores. In the 2018-2019, school year CUSD students were 46.2 points below standard in ELA and 69.9 points below standard in Math. In addition, for the 2017-2018, school year CUSD students were 35.6 points below standard in ELA and 64 points below standard in Math. Moreover, for the 2016-2017, school year CUSD students were 23 points below standard in ELA and 63.9 points below standard in Math. The current trend has shown multiple years of students in decline for Math and ELA and not making much progress towards being at standard or above standard. Given these declining trends, it is appropriate to assume that students are not being as well prepared to be as successful as their peers once they enter high school. In order to achieve this goal, the LEA has made it a priority to collaborate with the county office (KCSOS) to provide training for the teachers at CUSD. This critical training provided by the county office will include, but not limited to ongoing formative assessments, thinking maps, implementation of common core state standards rubric, using data as an anchor to meetings, and decision making to increase the academic performance of students. The training being provided by the county office will develop the capacity of the teachers and staff on campus. The LEA will also use a curriculum-based measurement to establish goals and identify areas of support. Given the uniqueness of the LEA's remote school district, teachers teach three different grade spans throughout the school year and will focus on identifying targets and claims for each of their grade levels and provide a classroom setting where students are all learning at the same time. Teachers will have the opportunity to increase the rigor throughout their lessons and students will engage in academic discourse. Through this goal, we will improve student achievement and performance as measured by implementing common core state standards and student outcomes on state wide and local formative assessments in order to ensure students are prepared to be successful in high school. Per the CA dashboard students are 52.9 points below standard in ELA, which is a change of 5.4 and 84.8 points below standard, which is a change of 16 during the 2022-2023 school year.

Goal 2 - Provide for safe and well maintained facilities and a positive learning environment that supports the social emotional needs of students so that students attend school regularly to engage in their education and all stakeholders feel welcome to participate in and contribute to the school community.

This goal is a priority for the LEA given the previous years' CAASPP criteria for chronic absenteeism. For the 2018-2019, school year CUSD students were 34.6% chronically absent from school. Additionally, in the 2017-2018, school year CUSD students were 29.1% chronically absent. In order to combat chronic absenteeism, the district has made it a priority to initiate a

school-wide PBIS approach. The school district secured a contract with the county office (KCSOS) to have a school social work intern at the district. This school social work intern will work with students to identify at-risk students for social and emotional learning (SEL). They will also train and provide professional development for teachers and staff on best PBIS practices. This will help create a positive culture for the school district and a positive learning environment for our students. The LEA has also hired a SARB liaison that will conduct home visits with our school social work intern to identify and educate our families about chronic absenteeism. This will help break any barriers, fill in the gaps, and allow constant communication between our families and the school district. Furthermore, the school district has consulted with a professional consultant who provides coaching, training, and development plans for teachers, administration, social workers, parents, and community members regarding positive reinforcement. The reasoning for this collaboration with the professional consultant is to bridge the gap between families and the school district to provide a school community that is welcoming and fosters a positive learning environment for students. Through this goal, the school district will seek out opportunities to provide training for our SARB liaison, teachers, staff, and school social work intern as the district seeks to provide a school-wide positive support system for managing student and adult behavior. By doing so, this expect to decrease the chronic absenteeism that the school district currently encounters and increase engagement of and social emotional well being of our students using the metrics identified within this goal below. According to KiDS 35% of students are considered chronically absent for the 2022-2023 school year, which is a decrease from 56% in the 2021-2022 school year.

Goal 3- By June 2026, Piute Mountain School will reduce suspension rates for both socioeconomically disadvantaged (SED) students and White students to 5% or less, as measured by end-of-year data reported in KiDS, in order to improve school climate.

This Equity Multiplier goal was developed in direct response to both Year 1 outcome data and educational partner input. According to the 2024 California School Dashboard, the district's overall suspension rate is 9%, which represents a 9% increase from the prior year and is designated as Red, the lowest performance level. The only two student groups with performance color indicators—Socioeconomically Disadvantaged (SED) and White students—also received Red performance levels.

In addition to Dashboard data, locally collected input from educational partners—including families participating in the Parent Advisory Club, student focus groups, and staff meetings—strongly emphasized the need for increased social-emotional learning (SEL) support to address student behavior proactively and foster a more inclusive, supportive school climate. Educational partners agreed that addressing the root causes of behavioral issues through SEL and multi-tiered systems of support would be a more effective approach than suspensions.

Given the data and input, the LEA has prioritized this goal to reduce suspension rates for SED and White students to 5% or less by June 2026, thereby improving student outcomes, and aligning with the state's expectations under Priority 6: School Climate.

General Goals

Facilities:

Complete UPK building retrofit with completion by February and expenditures properly logged.

Potable water for Piute community from owned wells through a blending process of combining water from the two wells into one tank. Set up water faucets, bubblers, and bottle fillers throughout the campus.

Soccer Field ready for student use by October 2025. Installation of water system, with water disbursement from well. Amendments as needed to build a healthy grass base.

Transportation:

Complete application for electric bus grant. Including A-Z Bus, SCE, SJAQCB, and CUSD funds.

Budget:

Meet with Marcos on a monthly basis for an update on all funding streams to receive maximum benefits from the overall budget.