BOARD OF TRUSTEES

Regular Board Meeting

March 11, 2025

Any materials required by law to be made available to the public can be inspected during normal business hours at...

Caliente Union School District

12400 Caliente Creek Road

Meeting Place - Piute Mtn. School - McElroy Hall

6:30 p.m.

AG	END	A		
I.		AL FUNCTIONS Call to order		
		Roll Call: Karina Parker Jason Rankin Louis Varga Matt Taylor Adonae Faris District Personnel Present: Robin Shive Marcos Gamino		
	Flag Sal	ute		
II.	Repo	orts		
	B. Will C. Teac D. Faci E. Wate F. Piut	ent Advisory Committee/Triams Act — Cher Report — Ashley Simr lities Report er Report e Mt. School Report eloper Fees —	_	
III. F	PUBLI	C COMMENT		
	The publi otherwise	c may address the board on a determined by the board, ea	any matter pertaining to the school district the ch person is limited to 5 minutes.	nat is not on the agenda. Unless
IV.	CLOSE	D SESSION	_ time	
	The board reported p	l will consider and may act u publicly at the end of the clos	spon any of the following items in closed ses sed session as required by law.	ssion. Any action taken will be
	A. NON	-Reelect certificated staff	53	
IV-A	.REC	ONVENE IN O	PEN SESSION	time
	Action t	aken –		
	Moved l	bys	econded by	to
	Ayes Nays Abstain			

V .	one action unless members of	sent Agenda are considered by the board to be rou the board, staff, or public request specific items to g items are recommended to be approved or ratif	o be discussed and/or	
		and Organizational Board Minutes of Februa nd Warrant Authorization.	ry 11, 2025.	
Moved	by	Seconded by	Vote: Ayes	_ Nays
	BUSINESS, PER TRUCTION/CUR			
	A. Approval of substitute	classified staff – Hyrum Hansen		
Moved	by	_ Seconded by	Vote: Ayes	_ Nays
	B. Approval of quote fro shelves and sink in kitche	m Perfection Stainless Fabrication to com n – cost \$17,000	plete cabinets, co	untertops,
Moved	by	Seconded by	Vote: Ayes	_ Nays
	C. Approval of 2026 7th an School District.	nd 8 th grade field trip to Washington D.C.	combined with So	outh Fork Union
Moved	by	_ Seconded by	Vote: Ayes	_ Nays
	D. Approval of December	-		
Moved	by	Seconded by	Vote: Ayes	_ Nays
	E. Approval of TK teache	r requirements as determined by EC 4800	00(g)(4)	
Moved	by	_ Seconded by	Vote: Ayes	_ Nays
	F. Approval of CSBA Dele	egates:		
Moved	by	Seconded by	Vote: Ayes	_ Nays
Moved		g outdated instructional materials – textbo Seconded by		
Move	H. Approval of discardin	g non- usable/non-repairable equipment : Seconded by	and furnishings Vote: Ayes	Nays
Moved	I. Approval of 2 nd interir by	n report and presentation by Marcos Gan Seconded by	aino, CBO. Vote: Ayes	Nays
Moved	J. Approval to purchase/by	lease truck from Jim Burke Ford to serve Seconded by	ELOP Vote: Ayes	Nays
	D MEMBER REPORT & DI 1. equipment Regard Meeting: Apri	SCUSSION		
	URNMENT			

Absent _____

Moved by	Seconded by	Vote: Ayes	Nays

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Caliente Union School District Board of Trustees Regular Board Meeting MINUTES

Feb. 11, 2025

The Meeting of the Board of Trustees of the Caliente Union School District was called to order by Jason Rankin at 6:35 p.m. at the District Office, McElroy Hall.

Roll Call	Jason Rankin, President	Present
	Louis Varga, Clerk	absent
	Matthew Taylor, Member	Present
	Adonae Faris, Representative	Present
	Karina Parker, Member	Present
District	Robin Shive- Superintendent	Present
	Leticia Alvarez – OM	Absent
	Marcos Gamino - CBO	Absent

Williams Act There was no report of Williams Uniform Complaints.

PAC/PTC Parent Advisory Committee/ PTC None – PAC approved the safety plan with minor

changes, Valentine's Day will be celebrated with class parties

Teacher Report Mr. Alexander presented and reviewed his job as principal designee.

Facilities Report Clancy talked about the kitchen remodel and the progress with the 5 contractors that came to view the walk of the job site.

Transportation Report Rural 29 will not work for Piute due to the 3-phase electric system, where Piute is a 1 phase system. Yair will meet with Clancy and Robin to discuss new ideas. A crew cab truck is needed and can be purchased through ELOP funds so that students can be transported home.

Water Report Louis Varga joined by phone and made the appeal to move through financial hardship to fund a reverse osmosis system. Travis and Clancy shout down the well when the alarm goes off. Robin Shive shared and email from Curtis Skaggs regarding his Clancy was asked to make up an instruction sheet to post when they need to shut off the well with high nitrates.

Piute Mountain School Report The February newsletter was reviewed.

7th and 8th Field trip for 2026 – San Diego, Sacramento, and Washington DC trips were shared with the Board. The Board asked that the parents of the families be called to see what the preference would be and put on the next agenda.

Developer Fees: \$80,918.30 as of Feb. 6, 2025

Public Comment None

Closed Session None

Consent Agenda Moved by Matt Taylor, seconded by Adonae Faris and unanimously carried by all

members present to approve the Consent Agenda.

Approval of Regular Board Minutes of February 12, 2025.

• Approval of Payroll Authorization and Warrant Authorization.

Business, Personnel

- A. Approval of Comprehensive Safety Plan as recommended by the PAC. Moved by Matt Taylor, seconded by Adonae Faris and unanimously carried by all board members present.
- B. Approval of 2025-2026 School Calendar as presented Moved by Adonae Faris, seconded by Karina Parker and unanimously carried by all board members present.
- C. Approval to approve to fly a part time bus driver position. Moved by Adonae Faris, seconded by Matt Taylor and unanimously carried by all board members present.
- D. Approval to contract with KCSOS for Beginning Teacher Induction Program #25-210199. Moved by Karina Parker, seconded by Adonae Faris and unanimously carried by all board members present.
- E. Approval to increase mileage reimbursement as recommended by Federal rates from .67 to .70 per mile. Moved by Matt Taylor seconded by Karina Parker and unanimously carried by all board members present.
- F. Approval of supporting green grass for the soccer filed by way of sod or amendments and seeds This was tabled for more information.
- G. Approval to accept bid from XIT Solution for 4 Smart Boards and required equipment costing \$19,385. 14. Moved by Adonae Faris, seconded by Karina Parker and unanimously carried by all board members present.
- H. Discussion of CSI invoice from CDE for \$97,169. The invoice was shared with an explanation from Marcos Gamino, CBO. The coding was completed and sent to CDE for appeal regarding the invoice.
- I. Discussion and Approval for increase in the Bid Threshold from \$144,500 to \$114, 800. Moved by Adonae Faris, seconded by Matt Taylor and unanimously carried by all board members present.
- J. Review of December Board Policy Updates 2024 The board will review for approval at the March board meeting.

Board Member Reports 1. The trustees dinner will not be attended by board members.

2. CSBA Delegate – All board members declined to be nominated.

Adjournment Moved by Adonae Faris, seconded by Karina Parker and unanimously carried by all members present to adjourn at 8:10 p.m.

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NOTE** Next Regular Board meeting will be on March 11, 2025, at 6:30 pm in McElroy Hall.

BOARD OF TRUSTEES	BOA	RD (OF 1	rus	TEES
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9	Superintendent	
.4		
Clerk of the Board Approval	Date	-

CALIENTE UNION SCHOOL DISTRICT

12400 Caliente Creek Road Caliente, CA 93518 Phone: 661-867-2301

FAX: 661-867-6902

CLASSFIED PERSONNEL APPLICATION
Date 2/21/2025 Position Para professional, bus dr. H
Date 2/21/2025 Position Para professional, Dus dr. H. Name Harst First Middle
Present Address 6217 Curvy Hills Pr Bakersfield CA 93306 Street Number City State Zip Code
E-mail Address hyrum thansen @ amail.com
Telephone Number (661) 337-0389 Cell Phone Number
Social Security Number
Are you now employed? If so, where?
When are you available for work? $\frac{1}{24}$ Would you work part-time? $\frac{4}{3}$
Have you ever been convicted of a crime other than a traffic violation?
If yes, please explain

Please list your skills and experiences that qualify you for the position that you are
applying for. I grew up with 3 younger sisters, both my parents
are teachers. I worked for KCSOS as an elementary
STEAM camp mentor for a summer. I currently teach
the 9 l 10 year old Sunday School Class at church.



Perfection Stainless Fabrication, Inc.

901 Sumner Street, Bakersfield, CA. 93305 Phone (661) 324-5466 Fax (661) 324-7714 Email: Sales@perfectionsf.com DIR# 1000001242 LIC.# 462114 www.perfectionsf.com

DATE: 2/24/25

CALIENTE UNION SCHOOL DISTRICT PIUTE MOUNTAIN SCHOOL

ATTN: Clancy/Robin Shive

QUOTE #4661

We are pleased to present the following quote for your consideration:

Cost to fabricate and install the following-

- 1. 3-Compartment sink approximately 7'-6" long
- 2. Stainless steel Countertop
- 3. Stainless steel Cabinetry under new countertop (Cabinet base no doors)
- 4. Stainless steel upper cabinetry with doors, bottom and center shelf from corner to over 18" drain board of sink below. Approximate total length 6'-9"

TOTAL LUMP SUM \$17,000.00

Bonds are not included in the quote. If required add 3% to the above price. PSA/PLA are not included. Prevailing wage requirements are included.

.....

If applicable-Faucets, drains, and waste by others. Hoods are quoted ceiling line down only. Plumbing, electrical, carpentry by others.

Sincerely,		
	X	
Alma for Chris Carmignani		(CUSTOMER SIGNATURE)

Guidesheet 12.2024: December 2024 Update Packet 🔗

Original Adopted Date: 12/16/2024 | Last Reviewed Date: 12/16/2024

Status: ADOPTED

CSBA POLICY GUIDESHEET December 2024

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect **NEW LAW (SB 153, 2024)** which (1) requires Learning Recovery Emergency Funds received by districts to be included in the local control and accountability plan (LCAP) or annual update to the LCAP for the period July 1, 2025 to June 30, 2028, (2) extends the date to July 1, 2027 by which an Individuals with Disabilities Education Act Addendum is required to be completed by identified districts, (3) provides that if the Governing Board is unable to review local indicator data due to an emergency specified in law, the local indicator data is required to be reviewed at the next Board meeting, and a resolution describing the emergency event and the date on which the local indicator data was reviewed is required to be adopted and submitted to the California Department of Education. Additionally, policy updated to reflect **NEW LAW (SB 114, 2023)** which requires districts that receive local control funding formula equity multiplier funding to include specific goals in the LCAP for each school generating such funding. In addition, policy updated to clarify that the District English Learner Advisory Committee may serve as the district's LCAP English Learner Parent Advisory Committee.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect **NEW LAW** (**SB 153, 2024**) which (1) requires the Superintendent to present the annual report on the update to the local control and accountability plan and budget overview for parents/guardians as a nonconsent item at a regularly scheduled meeting of the Governing Board, and (2) extends the date to July 1, 2027 by which an Individuals with Disabilities Education Act Addendum is required to be completed by identified districts.

Board Policy 1250 - Visitors/Outsiders

Policy updated to (1) emphasize in the philosophical statement that visitation by parents/guardians and community members be consistent with the policy, the accompanying administrative regulation and procedures established by the Superintendent or designee, (2) clarify that visits during school hours are required to be arranged with the principal or designee, and (3) delete options regarding required registration when entering school buildings or grounds, in keeping with the removal of the distinction between visitors and outsiders throughout the policy and accompanying administrative regulation, and instead require everyone but staff and students to register upon arrival. Additionally, policy updated to change from being permissive to required (1) the provision of a visible means of identification for anyone who is not a student or staff member, (2) for any visitor who is in a school building or on school grounds, to behave in an orderly manner, and (3) the principal or designee's request that any individual who is causing a disruption to immediately leave school grounds. In addition, policy updated to add that the principal report to the Superintendent or designee anytime a request by a registered sex offender to enter the school campus or grounds is received.

Administrative Regulation 1250 - Visitors/Outsiders

Regulation updated to remove the distinction between visitors and outsiders, requiring everyone but staff and students to register upon arrival. Regulation also updated to add language regarding the principal or designee's authorization to issue a stay away letter if a visitor has shown reasonable cause to believe that the visitor is willfully disrupting the orderly operation of a school.

Board Policy 3100 - Budget

Policy updated to clarify that regardless of the option chosen for budget advisory committees, representation of Governing Board members on the committee may not comprise a majority of the Board, since having a quorum participate in any committee would in essence create a Board meeting when the committee meets. Additionally, policy updated to reference NEW LAW (AB 176, 2024) which provides that (1) attendance generated through an attendance recovery program will be excluded from the average daily attendance of the district, and (2) when a school is between base year eligibility determinations, any current or newly enrolled students who are eligible for free or reduced-priced meals may be included for purposes of the local control

funding formula (LCFF). In addition, policy updated to reflect **NEW LAW (SB 114, 2023)** which requires districts that receive LCFF equity multiplier funding to include specific goals in the local control and accountability plan, and reference **NEW LAW (SB 153, 2024)** which provides that if a school which is otherwise eligible to receive LCFF equity multiplier funds is closed in the year in which the funds are to be allocated, that school is instead deemed to be ineligible, and any unspent funds provided are required to be returned to the California Department of Education. Policy also updated to clarify that the Board may approve a plan for meeting the district's long-term obligations to fund contributions to other defined pension plans such as the California State Teachers Retirement System in addition to the California Public Employees' Retirement System.

Administrative Regulation 3100 - Budget

Regulation updated to reflect **NEW LAW (AB 721, 2023)** which, beginning January 1, 2027, repeals the requirement to publish notification of the hearing date and location for inspection for the district's proposed budget in a newspaper of general circulation, and instead requires the information to be posted prominently on the district's website homepage at least three days before the availability of the proposed budget for public inspection.

Board Policy 3280 - Sale of Lease of District-Owned Real Property

Policy updated to delete provision that until July 1, 2024, the Governing Board may elect not to appoint a district advisory committee for the sale or lease of surplus property that has not previously operated, or was not constructed to be operated, as an early childhood education facility or a school for elementary or secondary instruction, as this exception has expired. Additionally, policy updated to add that before taking any action to dispose of surplus real property, the Board is required to declare, at a regular meeting supported by written findings that, under the Surplus Land Act, the land is either surplus land or exempt surplus land. In addition, policy updated to reflect NEW LAW (AB 480, 2023) which provides that the Board may decide not to make such a declaration if the district provides notice and opportunity for public comment, as specified. In addition, policy updated to reflect NEW GUIDELINES which require the Board to provide the Department of Housing and Community Development (HCD) a copy of the Board's declarations and findings supporting the Board's determination that the property is exempt surplus land at least 30 days prior to disposing of the exempt surplus land, and NEW LAW (SB 229, 2023) which provides that if the district has received notification from HCD, the Board may not pursue a final action to ratify or approve the proposed disposal of surplus land unless the Board holds an open and public meeting to review and consider the substance of the notice. Policy also updated to delete the provision which authorized the proceeds from the sale or lease of property purchased entirely with local funds to be used for any general fund purpose, as that authorization has expired.

Administrative Regulation 3280 - Sale of Lease of District-Owned Real Property

Regulation updated to reflect **NEW LAW (AB 480, 2023)** which adds new definitions related to surplus property.

Board Policy 3320 - Claims and Actions Against the District

Policy updated to incorporate material from the accompanying administrative regulation, as the majority of the content is related to Governing Board actions and therefore more appropriately placed in Board policy. Additionally, policy updated to reference NEW LAW (AB 452, 2023) which provides that there are no time limits for the commencement of actions for the recovery of damages for claims of childhood sexual assault that occurred on or after January 1, 2024, including plaintiffs who are 40 years of age or older who file certificates of merit by the plaintiff's attorney and by a licensed mental health practitioner selected by the plaintiff setting forth the facts which support the declaration, and in conjunction with NEW LAW (SB 558, 2023), that the statute of limitations for acts of childhood sexual assault that occurred on or before December 31, 2023 is what was set forth in law on December 31, 2023. In addition, policy updated to (1) generalize and thereby make timeless the language regarding the monetary limit for a limited civil case, (2) require the Board, when a claim is presented late and is not accompanied by an application to present a late claim, to give written notice as specified to avoid potentially waiving certain legal defenses, and (3) clarify that the written notice indicating that a claim was not presented timely and is being returned without further action be done in accordance with a specified Government Code section. Policy also updated to reflect the legal change of the term "Roster of Public Agencies" to "Registry of Public Agencies", and to provide more detail regarding the information that is required to be filed with the Secretary of State and County Clerk.

DELETE - Administrative Regulation 3320 - Claims and Actions Against the District

Regulation deleted with material moved to Board policy, as the majority of the content is related to Governing Board actions and therefore more appropriately placed in Board policy.

Board Policy 3515.5 - Sex Offender Notification

Policy updated to clarify that a district employee to whom sex offender information is disclosed by a law enforcement entity may only disclose the information when authorized by the law enforcement entity and in the manner authorized. Additionally, policy updated to include the purposes for which a registered sex offender's electronic mail address or username used for instant messaging or social networking or other internet identifier may be used by the district police/security department or released to another law enforcement entity.

Administrative Regulation 3515.5 - Sex Offender Notification

Regulation updated to emphasize that the components of the plan for receiving and communicating information about registered sex offenders residing within district boundaries are related to the safety of children. Additionally, regulation updated to include the specific means of providing notice when the principal has granted permission to a person who is required to register as a sex offender to come into a school building or upon school grounds to volunteer at the school.

Board Policy 3540 - Transportation

Policy updated to incorporate expanded learning opportunities in the philosophical statement, and reflect **NEW LAW (SB 88, 2023)** which (1) requires the district to obtain specified attestations from any private entity with which it contracts to provide student transportation, (2) provides for requirements for vehicles used to provide student transportation for compensation, and (3) adds qualification requirements for drivers who provide transportation to students.

Board Policy 5113.1 - Chronic Absence and Truancy

Policy updated to move to the philosophical paragraph language which provides that students who are identified as chronically absent or truant receive appropriate support services and interventions as early as possible. Additionally, policy updated to incorporate strategies identified by the California Department of Education for encouraging student attendance, and reflect **NEW LAW (SB 153, 2024)** which, beginning July 1, 2025, authorizes districts to implement attendance recovery programs for students in grades transitional kindergarten-12 to make up lost instructional time and offset absences.

Administrative Regulation 5113.1 - Chronic Absence and Truancy

Regulation updated to reflect **NEW LAW** (**SB 691, 2024**) which revises truancy parent/guardian notification requirements. Additionally, regulation updated to delete repealed language related to the delay of driving privileges, and reflect **NEW LAW** (**SB 153, 2024**) and **NEW LAW** (**AB 176, 2024**) which, beginning July 1, 2025, authorize districts to implement attendance recovery programs for students in grades transitional kindergarten-12 to make up lost instructional time and offset absences.

Board Policy 5148 - Child Care and Development

Policy updated to delete the requirement to provide distance learning when a district child care program is physically closed by local or state public health order, as such provision is no longer required. Additionally, policy updated to reflect **NEW LAW (SB 722, 2023)** which (1) requires the district to submit a completed incidental medical services plan to the California Department of Social Services (CDSS), but authorizes the district to enroll a child prior to approval of the plan, and (2) for a child with disabilities, authorizes the child to attend the district's child care and development program prior to the approval of an incidental medical services plan or amended plan of operation, so long as the forms have been submitted to CDSS. In addition, policy updated to add that a district is prohibited from expelling or unenrolling a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless in accordance with the procedures specified in the accompanying administrative regulation, and to require, when necessary due to a reduction in state reimbursements, families be disenrolled from subsidized child care and development services as specified in the accompanying administrative regulation. Policy also updated to add new section "Fees and Charges", which includes general language regarding when the Superintendent or designee may charge fees for services.

Administrative Regulation 5148 - Child Care and Development

Regulation updated to reflect **NEW LAW (AB 393, 2023)** which (1) requires, for any child enrolled in a general childcare and development program or migrant childcare and development program who has been identified as a dual language learner, the child's teacher or other designated staff member to conduct a family language and interest interview, and (2) prohibits a family from being compelled to complete the family language survey for identification purposes or participate in the family language and interest interview. Additionally, regulation updated to delete duplicative information regarding enrollment priority where already addressed in accompanying Board policy, and to reflect **NEW LAW (AB 1808, 2024)** which provides that a family who

receives CalWORKs Stage 1, 2, or 3 is considered to meet eligibility and need requirements for services for not less than 24 months, and is eligible to receive services for at least 24 months before having the family's eligibility or need recertified.

Board Policy 5148.2 - Before/After School Programs

Policy updated to require a district to prioritize expanded learning opportunity programs (ELO) at school sites in the lowest income communities, as determined by prior year percentages of students eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with ELOs across their attendance area. Additionally, policy updated to reflect **NEW LAW (SB 153, 2024)** which requires, beginning in the 2025-26 fiscal year, a Governing Board to declare its operational intent to run an ELO to the Superintendent of Public Instruction, and authorizes districts to use ELO funds to support attendance recovery programs.

Administrative Regulation 5148.2 - Before/After School Programs

Regulation updated to add definition of "intersession program" and clarify, by describing when a student is considered to be enrolled in an expanded learning opportunities program (ELO), the definition of "provide access". Additionally, regulation updated to require a district that receives ELO apportionment to provide transportation to any student who attends a school that is not operating an ELO so that the student may attend at a location that is providing an ELO and return to the original location or another location that is established by the district. In addition, regulation updated to clarify that for hours of operation of an ELO program, recess and meals are included in the required nine hours of combined time per instructional day. Regulation also updated to reflect NEW LAW (AB 723, 2023) which requires a district that operates an intersession program to grant priority access to a foster youth and NEW LAW (AB 373, 2023) which grants priority access to a student experiencing homelessness, both of which provide that if a student experiencing homelessness or foster youth will be moving during an intersession period, the student's educational rights holder, or in the case of an American Indian Student, Indian custodian, may determine which school the student attends for the intersession period. Additionally, regulation updated to reflect NEW LAW (SB 141, 2023) which provides that a district that is temporarily prevented from operating an ELO because of a school or program site closure due to emergency conditions will not be subject to penalties if the Governing Board adopts a resolution and provides documentation substantiating the need for closure.

Board Policy 5148.3 - Preschool/Early Childhood Education

Policy updated to reflect **NEW LAW (SB 163, 2024)** which authorizes, until July 1, 2027, a district operating a California State Preschool Program (CSPP) to enroll interested two-year-old children. Additionally, policy updated to clarify that evidence of California residency may be established by providing evidence of a California street or post office address. In addition, policy updated to add that a district is prohibited from expelling or unenrolling a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the expulsion or unenrollment is in accordance with the procedures specified in the accompanying administrative regulation, and to require, when necessary due to a reduction in state reimbursements, families be disenrolled as specified in the accompanying administrative regulation. In addition, policy updated to reorganize for clarity and to keep related content together.

Administrative Regulation 5148.3 - Preschool/Early Childhood Education

Regulation updated to reflect **NEW LAW** (**SB 163, 2024**) which (1) adds the definition of "two-year-old children," (2) revises eligibility criteria and enrollment priorities for part- and full-day preschool services to permit, but not require, districts to offer, until July 1, 2027, California State Preschool Program (CSPP) to eligible two-year-old children, and (3) indefinitely extends the requirement for five percent of CSPP enrollment be reserved for children with exceptional needs. Additionally, regulation updated to reflect **NEW LAW** (**SB 176, 2024**) which further expands eligibility and enrollment priorities for two-year-old children, and **NEW LAW** (**SB 153, 2024**) which requires districts to complete an observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS environment tool when CSPP and transitional kindergarten students are commingled. In addition, regulation updated to reflect the California Department of Education's federal program monitoring instrument which requires the district's policies and procedures related to CSPPs to include procedures for excused absences including best interest days and abandonment of care. Regulation also updated to delete out of date information, reorganize for clarity, and keep related content together.

Board Policy 6158 - Independent Study

Policy updated to reflect **NEW LAW (SB 153, 2024)** and **NEW LAW (AB 176, 2024)** which require a district that submits an affidavit for a school closure necessitated by an emergency condition to (1) for an emergency event occurring after September 1, 2021 but before July 1, 2026, certify that the district has a plan for offering independent study to affected students within 10 instructional days, and (2) for events occurring on or after

July 1, 2026, certify that an instructional continuity plan is included in the district's comprehensive safety plan and that the district offered student engagement and instruction consistent with the instructional continuity plan or certify that it did not do so due to extenuating circumstances. Additionally, NEW LAW (SB 153, 2024) (1) provides that when computing average daily attendance for apportionment purposes, students participating in independent study may only be credited with one day of attendance for each calendar day, (2) makes specified independent study requirements applicable only when students are participating in an independent study program for 16 school days or more in a school year, (3) provides that evidence of student participation, in addition to other forms of evidence, may include documentation that the student participated in an instructional period either visually or verbally, (4) provides that a written agreement is required for independent study of any length of duration, (5) requires districts to obtain a signed written agreement for an independent study program of more than 15 school days before the beginning of independent study, and for an independent study program of 15 school days or fewer, during the school year in which the independent study program takes place, and (6) makes similar changes to course-based independent study. In addition, NEW LAW (AB 176, 2024) clarifies that the district is required to maintain documentation of hours or fraction of an hour for both student work products and the time that the student engaged in asynchronous instruction. Policy also updated to reflect NEW LAW (SB 348, 2023) which requires districts to make available, at no cost, a nutritionally adequate breakfast and lunch to any district student who requests a meal including an independent study student who is scheduled for educational activities, as defined in law, lasting for two or more hours at a school site, resource center, meeting space, or other satellite facility, regardless of the student's eligibility for a free or reduced-price meal, and to clarify the meaning of "caregiver" in the context of general independent study agreement requirements to make consistent with similar material related to coursebased independent study agreement requirements.

Administrative Regulation 6158 - Independent Study

Regulation updated to delete material related to students with disabilities who receive services from a nonpublic, nonsectarian school through a virtual program as the law is no longer operative. Additionally, regulation updated to reflect **NEW LAW (AB 176, 2024)** which clarifies that the district is required to maintain documentation of hours or fraction of an hour for both student work products and the time that the student engaged in asynchronous instruction.

Board Policy 6170.1 - Transitional Kindergarten

Policy updated to reflect **NEW LAW** (**AB 2268, 2024**) which exempts students in transitional kindergarten (TK) from the requirement to be assessed in English listening and speaking for purposes of initial identification as an English learner, and **NEW LAW** (**SB 153, 2024**) which requires districts that commingle TK students and California State Preschool Program children in the same classroom to complete an observation using the Classroom Assessment Scoring System (CLASS) tool and CLASS environment tool.

Board Policy 6174 - Education for English Learners

Policy updated to reference **NEW LAW** (**AB 2074**, **2024**) which requires the California Department of Education to develop a statewide implementation plan for the, "El Roadmap Policy". Additionally, policy updated to reflect NEW LAW (714, 2023) which clarifies that the term "newcomer student" has the same meaning as "immigrant children and youth" as defined in law, **NEW LAW** (**SB 114, 2023**) which includes long-term English learners as a numerically significant subgroup, **NEW LAW** (**SB 141, 2023**) which defines "long-term English learner" as a student who has not attained English language proficiency within seven years of initial classification as an English learner, and **NEW LAW** (**AB 2268, 2024**) which exempts students in transitional kindergarten from the requirement to be assessed in English listening and speaking for purposes of initial identification as an English learner. In addition, policy updated to remove material related to instruction collaboration agreements which is more appropriately placed in other policy, include material from the accompanying administrative regulation "Reclassification/Redesignation" section as the content is more appropriately placed in policy, and clarify the differing definitions of "long-term English learner" for the distinct purposes for which they apply.

Administrative Regulation 6174 - Education for English Learners

Regulation updated to reflect **NEW LAW (SB 114, 2023)** which includes long-term English learners as a numerically significant subgroup, **NEW LAW (SB 141, 2023)** which defines "long-term English learner" as a student who has not attained English language proficiency within seven years of initial classification as an English learner, and to clarify the differing definitions of "long-term English learner" for the distinct purposes for which they apply. Additionally, regulation updated to reflect NEW LAW (AB 2268, 2024) which exempts students in transitional kindergarten from the requirement to be assessed in English listening and speaking for purposes of initial identification as an English learner. In addition the section "Reclassification/Redesignation was deleted and moved to the accompanying Board policy, as the content is more appropriately placed in

policy.

Board Bylaw 9240 - Board Training

Bylaw updated to include ethics training required by Governing Board members who are in office as of January 1, 2025, with completion by January 1, 2026, and every two years thereafter. Additionally, bylaw updated to add that the Board president work with the Superintendent or designee to include funds for professional development and associated reasonable travel expenses for the Board as a whole and for each individual Board member in the district's proposed annual budget and, consistent with the availability of funds in the district's adopted annual budget, (1) the Board president or designee annually develop, and bring to the Board for adoption, a Board professional development calendar designed to assist the Board as a whole, and (2) individual Board members identify and participate in additional professional development opportunities and then timely inform the Board president and the Superintendent upon doing so. In addition, bylaw updated to revise references to relevant training opportunities.

Board Bylaw 9270 - Conflict of Interest

Bylaw updated to add that Governing Boards are mandated to adopt a conflict of interest code and to adopt policies regarding incompatible offices and activities. Additionally, bylaw updated to denote "District Official" as the general term for a position to which the district's conflict of interest code applies and to reflect **NEW LAW (SB 1181, 2024)** and **NEW LAW (SB 1243, 2024)** which increased the threshold to \$500 for certain disclosure requirements and restrictions on accepting, soliciting, or directing campaign contributions. In addition, bylaw updated to permit any District Official, who, in good faith, believes that they may be subject to the requirements of the bylaw and has questions, is unclear, or is unsure regarding the application of the requirements of the bylaw, to seek advice from the district's legal counsel with the permission of the Superintendent, Board president, or majority of the Board. Bylaw also updated to include ethics training required by Board members who are in office as of January 1, 2025, with completion by January 1, 2026, and every two years thereafter. Bylaw also reorganized for coherence, clarity, and consistent style.

Exhibit(1) 9270 - Conflict of Interest

Exhibit updated to denote "District Official" as the general term for a position to which the district's conflict of interest code applies. Additionally, exhibit updated with revised resolution language and simplified list of designated positions.

Supporting Documents

December 2024 Guidesheet

For the purpose of qualifying certificated staff to teach Transitional Kindergarten. Please attach documentation to form.

If choosing an item from "Additional criteria" Please circle option choice.

	1		2	w		4	ъ	Point worth
	One year		Two years	Two years		Four or more		Years of Kindergarten (teaching)
	6 units		7-12 units	13-18 units		19-23 units	24 units	Units in Child Development
	Taught TK, K, first, second/third grade	C	Taught TK, K, or first grade	or TK program	Worked in a Pro-K	Taught in a Pre-K or TK program previous to 7/1/2016		Related Services
	One year		Two years	Three years		Four or more years		Taught TK in another district after 7/1/16
Total Points		Attended TK/K related workshops	Participate in KCSOS TK Coaching and/or TK workshops as determined by CUSD	Attended Pre-K/TK workshops offered by KCSOSor other workshops as determined by CUSD.		Attend Attend courses by KCSOS or coaching with ECE coach Show evidence that this learning is implemented into instructional practices		Additional criteria
								Points

Must total 5 or more points to qualify for TK assignment.

		Print Name
White:		
White: Employee File	Date	Authorized District Representative
Yellow:		strict Repres
Yellow: Employee		sentative
Pink: Curriculum		
	8	

Sample District Worksheet: District TK Teacher Credential Requirements

Multiple Subject Teaching Credential, plus	ng Credential, plus		
Option	Units	Experience	Professional Learning: provided by district and/or community partners/KCSOS. (developmentally appropriate instructional practices, etc)
a) □ Transcript Verified	24 Units of early childhood education/ childhood development		Optional, unless required by district
b)	None	Comparable Experience Options	<u>X</u> number of hours of district/partner/KCSOS sponsored Professional Learning designed to
☐ Verification of experience by end of first year teaching		 75% of an instructional year in a Kindergarten setting(?). 	support new TK teachers- attend within the first year of teaching.
☐ Verification of attendance in required PL sessions.		 75% of an instructional year in a Preschool setting. OR	Participate in the TK teacher Network offered by KCSOS.
b) ☐ Verification of	12 Units of early childhood education/	Comparable Experience Options	X_number of hours of district/partner/KCSOS sponsored Professional Learning designed to
experience by end of first year teaching	childhood development	 50% of an instructional year in a Kindergarten setting (?). 	support new TK teachers- attend within first of teaching.
attendance in required PL sessions.		 50% of an instructional year in a Preschool setting. OR 	Participate in the TK teacher Network offered by KCSOS.
		 50% an instructional year in a TK setting 	
c)			Optional, unless required by district
☐ Verification of permit program completion\ issuance			

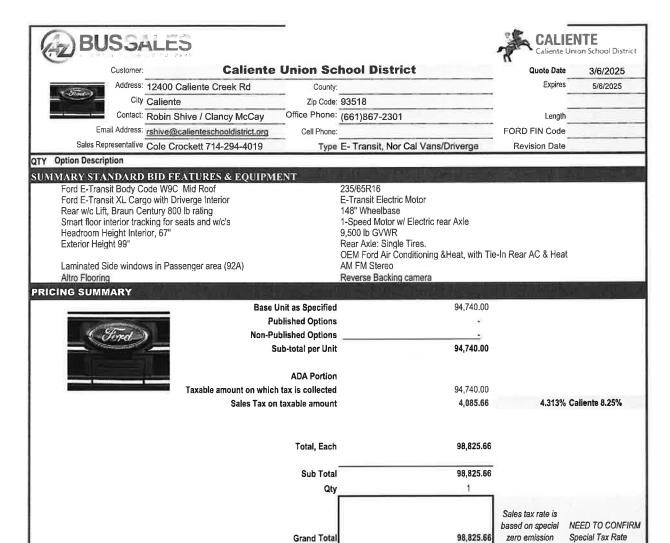
This complete, ORIGINAL Ballot must be SIGNED by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than MONDAY, MARCH 17, 2025. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT SUBREGION 12-B (Kern County)

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027 *denotes incumbent Jim Beltran (McFarland USD)* Leigh Ann Cook (Rosedale Union SD)* Insufficient nominations received; however, your board may vote to write in the name of board member to fill this seat. Provision for Write-in Candidate Name School District Title Signature of Superintendent or Board Clerk Date of Board Action School District Name

See reverse side for list of all current Delegates in your Region.



Signature

Print Name

COMPANY/AGENCY

Cole Crockett

Cole Crockett

Signature

Print Name

reduction of normal Applies Here

Date

tax rate less 3.9375