

2015-2016

CALIENTE UNION SCHOOL DISTRICT



HANDBOOK

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PHILOSOPHY & MISSION STATEMENT

The Governing Board believes that public education is of fundamental importance to a free society and to the continued development of democratic values, individual liberty and an appreciation for cultural diversity in society. In order for education to succeed, there must be an ongoing partnership between parents/guardians, students, educators, and the community.

Within this framework, the purpose of the district is to provide the guidance and resources necessary to ensure an environment conducive to learning. However, it is important to emphasize that the goal of our educational system is not to supplant parental responsibilities throughout the learning process. Rather, it is the policy of the Board to foster parental participation in order that an educational climate is created which reinforces and fosters the positive and healthy development of the child.

The Board accepts as its primary responsibility the educational welfare of every child. The Board's first goal must be to provide each student with the basic skills necessary to participate and function effectively in society. These skills include, but are not limited to: Reading, writing, mathematical computation, verbal communication, motor skill development, decision-making and self-esteem. In addition, the Board is committed to the goal of achieving academic excellence through a program of instruction, which offers each child an opportunity to develop to the maximum of his/her individual capabilities.

ILLNESS

If your child becomes ill during the school day, the school secretary and/or administrative staff will notify the parent/guardian or emergency person listed on emergency card. If no contact is made, the administration will use common sense in dealing with the child's discomfort without the use of medication. The nearest emergency facility will be contacted for treatment if that is deemed necessary.

TRUANCY

Students shall be classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Superintendent or designee. (Education Code [48260](#))

NO LUNCH POLICY

Notification by phone or written notice from the school will be made to parent/guardian or emergency number, giving permission for their student to forego eating lunch, either a school lunch or lunch from home. Due to health issues and family preferences, there is no sharing of lunches.

PARENT PARTNERSHIP

The full cooperation of parents and their support of the school are absolutely essential if the student is to learn to accept responsibility for his/her own behavior and to respect authority figures.

Expectations for Members of the Caliente Union School District Community

The student is expected to:

- Attend school regularly and to arrive on time
- Work to the best of his/her ability through effective effort
- Promptly deliver communications from the school to parents and return any response
- Follow school rules
- Use the appropriate process to question school rules

The parent is expected to:

- Send his/her child to school regularly, on time and prepared to work
- Respond to communications from the school pertaining to his/her child
- Cooperate with school staff in solving behavioral problems
- Develop in his/her children respect for the rights, feelings and property of other people
- Support the fair, consistent administration of school rules

The teacher is expected to:

- Work with students so they understand the curriculum and expectations for learning
- Communicate that each student is important and that appropriate behavior is critical to the group/school community
- Include students in the development of classroom rules and expectations
- Know and consistently enforce the school rules and expectations
- Use appropriate consequences for age, background and level of maturity of students
- Communicate with parents and other school staff to support students with behavior issues

The principal is expected to:

- Communicate and interpret the CUSD discipline policies to students, parents and staff
- Implement specific plans for effective student, parent and staff participation in the formulation and review of the school discipline policy
- Support all personnel to maintain appropriate and effective discipline
- Provide staff assistance with serious behavior issues
- Inform teachers of administrative disciplinary actions
- Identify the lines of authority in the principal's absence so that disciplinary matters may be handled as expeditiously as possible

Expectations for Students at School

On the BUS, students are expected to:

- follow the directions of the bus driver at all times
- board and exit the bus in an orderly manner
- remain seated at all times
- talk quietly and use appropriate language
- keep aisles clear of all belongings

During MORNING LINE-UP, students are expected to:

- arrive at school no earlier than 8:00 a.m.
- walk from the bus (or car) to assigned area
- stand with their class in line talking quietly with friends
- follow staff directions
- keep hands, feet and objects to themselves

In the HALLS, students are expected to:

- have a "Hall Pass", note or teacher message at all times when not with an adult
- be quiet, orderly and keep to the right in the halls and on the stairs
- enter classrooms only if an adult is present
- respect the written work, charts and art displayed in the hallways by not touching

In the CLASSROOM, students are expected to:

- take care of school and materials
- keep hands, feet and objects to themselves
- use appropriate language, volume and tone
- follow directions the first time they are given
- keep toys, candy and gum at home
- follow any specific expectations designed by class and teacher

In the CAFETERIA, students are expected to:

- enter only when told by a lunchroom aide or homeroom teacher
- go directly to assigned table or wait quietly in line
- use good table manners and not share food
- speak quietly only with others seated at their table
- stay seated until dismissed or to empty trash
- respond to the adults in charge when the "quiet" signal is given
- assist with table clean up
- exit directly to recess area unless escorted elsewhere by a staff member

In the RESTROOMS, students are expected to:

- have a bathroom pass
- use the restroom facilities and supplies properly
- respect the rights and privacy of others

(Restrooms, cont.)

- wash hands
- return promptly to class activities

On the PLAYGROUND, students are expected to:

- remain on the playground and in designated areas only
- keep hands and feet to themselves
- use equipment properly and to play only those games that allow everyone to enjoy recess safely
- use respectful language
- get permission from one of the recess aides on duty before leaving the area
- stay away from all classrooms so that other students are not disturbed
- stop playing when the bell rings and return equipment and line up
- remain in line with class and enter the building silently

During INDOOR RECESS, students are expected to:

- follow directions given by the teacher and indoor recess aide
- select an approved indoor game or activity
- use equipment and games appropriately and safely. (Items intended for outdoor use are not permitted.)

During ASSEMBLIES, students are expected to:

- walk in and out of the multi-purpose room quietly, in single file. Stay in line until seated
- stop talking and listen when the “quiet” signal is given
- follow the directions of the person in charge
- remain silent during the performance or presentation
- show appreciation of a student, class or guest performance by clapping only
- remain seated until class is dismissed

During FIRE DRILLS, students are expected to:

- act quickly and silently—no talking
- follow all verbal and posted instructions
- walk in a single file and orderly fashion
- report to the outside area designated for you class
- return to your classroom or other designated area in a quiet and orderly manner

What Students May Not Bring To School

- Weapons, objects that look like weapons (including toy guns, knives, water guns, etc.); any object that could be used as a weapon;
- Intoxicants, tobacco products
- radios, televisions, I-pods, mp3 players, headphones, electronic games or instruments and other valuables
- skateboards, rollerblades, roller skates, roller shoes, scooters
- Any games that promote trading (i.e. Pokemon, baseball cards)
- Footballs, hardballs, baseballs, softballs, baseball bats, lacrosse or hockey sticks

Infractions and Consequences

- Warning
- Student and Teacher Conference
- Lunch/Recess Reflection Time
- Parent Contact
- Loss of Privilege (e.g. field trip, extracurricular activity, special school event)
- In-School Suspension
- Suspension*
- Expulsion

*Out of school suspensions may only be given when it is determined by the principal that a behavior is disruptive and detrimental to the operation of the school.

The severity of the infraction may cause any of the above steps to be escalated.

BEHAVIOR EXPECTATIONS

Discipline infractions may include but are not limited to:

Hazing, Bullying, Intimidation, Harassment, Fighting:

- Hazing
 - Bullying and/or Hazing
- Fighting
- Fighting or giving the appearance of such activity
- Spontaneous fighting (mutual combat)
- Demeaning racial, religious or ethnic-related statements or acts
- Threats to students
- Sexual harassment
- Inappropriate public displays of affection
- Possession, creation of (either drawing or computer enhanced, etc), usage or distribution of electronic or published material that is violent, pornographic or obscene or which threatens others or incites others to violence (Pornographic is defined as explicit depiction or description of sexual acts or private body parts)

Electronic Devices:

- Possession of lasers, radios, matches, lighters, or other items considered as distracters to the classroom environment
- Use of cellular phones, pagers and electronic or hand-held devices on campus at unapproved times or locations

Misconduct:

- Actions or misbehaviors interrupting a student's right to learn
 - Your talk or actions should not be disruptive to teachers or other students
- Running or making excessive noise
- Failure to abide by published district, campus or classroom rules and procedures
- Failure to have supplies
 - Be on time to class and prepared for class: with paper, pencil, needed books, homework, and guardian-signed assignment books
- Misconduct, including but not limited to: chewing gum, eating candy or other food, not being on task, bothering other students, inappropriate or loud talking, cutting in line, throwing paper wads, note writing, sleeping, minor defacing of school property
- Tardiness
- Improper dress as defined by the CUSD Dress Policy
- Leaving class/campus without school permission which includes before and during school hours
- Participating in dishonest/deceitful activities
 - Forgery/falsification of official school documents; including notes from home
 - Cheating or allowing someone to cheat from your work
- Refusing to follow directions and instructions given by school personnel
- Serious acts of disobedience or disorderly conduct
- Defiance of authority of school personnel
- Obscene gestures or actions
- Profane, foul or obscene language

Gambling, Theft:

- Gambling
- Theft of up to \$50

Contraband:

- Drawing/depicting tobacco, drugs, alcohol, gangs, guns, weapons or violent activity on self, notebook or other student materials
- Possessing, smoking or using tobacco products in any form at any school related or school sponsored activity on or off school property
- Improper possession, use/abuse or distribution of over-the-counter drugs, supplements or medications
- Possession of any object which could be used for the purpose of a weapon or improvised weapon – i.e. knives, sharp objects, misuse of paper clips or pencils, etc.
- Use/possession of fireworks
- Setting fire to any object

Discipline will be handled as much as possible by the classroom teacher and/or the yard supervisor.

Among methods are:

- Problem-Solving Wheel – Discuss and Model Appropriate Behavior
- Detentions - missing morning break and/or lunch break. Detention will be served by writing sentences or quotes of affirmation, community service or other as assigned by principal.
- **3 detentions = 1 referral**
- Student and teacher conferences
- Parent conference/ note/ phone call
- Individual contracts

STUDENT SELF-REPORTING

Students may, within a timely manner report any breach in discipline code. Consequences will be weighted differently and/or may be waived at the discretion of designee or administration.

CONSEQUENCES OF REFERRAL or SUSPENSION

1st referral –Discussion of behavior and home notification, miss next upcoming school activity (excludes FNL functions)

2nd referral - Home notification and parent conference with student present, miss next upcoming school activity (excludes FNL functions)

3rd referral - Suspension - in house or at home - or prior agreed upon course of action, such as a student contract, parent conference, miss all activities** for the rest of the quarter

Suspension - in house or at home - or prior agreed upon course of action, such as a student contract, parent conference, miss all activities** for the rest of the quarter. **If suspensions are brought before the School Board the Board of Trustees will consider expulsion.**

****except when deemed necessary for student's education by the principal
(Parents have the right to request stricter consequences.)**

Recommended for Suspension and Principal's chosen consequences...

- ❖ *Defiance of authority or failure to yield to the valid authority of the school*
- ❖ *Threatening, intimidating, harassment or menacing others*
- ❖ *Upbraiding, insulting, or abusing school personnel*
- ❖ *Profanity – obscene or vulgar gestures, drawings, language (oral or written) or paraphernalia*
- ❖ *Cheating or allowing someone to cheat from your work*
- ❖ *Destruction or damage to school property*

Grounds for Immediate Suspension...

- ❖ *Use/possession of alcohol, drugs, inhalants, tobacco, controlled substance*
- ❖ *Unlawful use/possession of school or personal property (theft)*
- ❖ *Use/possession of fireworks*
- ❖ *Setting fire to any object*
- ❖ *Willful property; to include electronic files; damage*
- ❖ *Forgery/falsification of official school documents – including notes from home*
- ❖ *Spontaneous fighting (mutual combat)*

Students

Sexual Harassment (E.C. section 35183(d))

The district takes allegations of sexual harassment seriously. Students in grades 4 through 12 may be suspended or expelled for engaging in sexual harassment. A copy of the district's policy on student sexual harassment is enclosed for your review.

Prohibited sexual harassment includes, but is not limited to unwelcomed sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting, when: (Education Code 212.5;5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Type of conduct which are prohibited in the district and which may constitute sexual harassment include but are not limited to:

1. Unwelcomed leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, notes, stories, drawings, pictures or gestures
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class
7. Massaging, grabbing, fondling, stroking or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Purposely cornering or blocking normal movements
10. Displaying sexually suggestive objects

Investigation of Complaints at School (Site –Level Grievance Procedure)

1. The principal or designee shall promptly investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:
 - a. The student who is complaining
 - b. The person accused of harassment
 - c. Anyone who witnessed the conduct complained of
 - d. Anyone mentioned as having related information
2. The student who is complaining shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.
3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:
 - a. The Superintendent or designee

- b. The parent/guardian of the student who complained
 - c. If the alleged harasser is a student, his/her parent/guardian
 - d. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
 - e. Child protective agencies responsible for investigation child abuse reports (cf. 5141.4 – Child Abuse Prevention and Reporting)
 - f. Legal counsel for the district
4. When the student who complained and the alleged harasser so agree, the principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree.
 5. In reaching a decision about the complaint, the principal or designee may take into account:
 - a. Statements made by the persons identified above
 - b. The details and consistency of each person’s account
 - c. Evidence of how the complaining student reacted to the incident
 - d. Evidence of any past instances of harassment by the alleged harasser
 - e. Evidence of any past harassment complaints that were found to be untrue
 6. To judge the severity of the harassment, the principal or designee may take into consideration:
 - a. How the misconduct affected one or more students’ education
 - b. The type, frequency and duration of the misconduct
 - c. The number of persons involved
 - d. The age and gender of the person accused of harassment
 - e. The subject(s) of harassment
 - f. The place and situation where the incident occurred
 - g. Other incidents at the school, including incidents of harassment that were not related to gender
 7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.
 8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If the principal or designee verifies that sexual harassment occurred, this report shall describe the actions taken to end the harassment, address the effects of the harassment on the student harassed, and prevent retaliation or further harassment.
 9. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up.

Enforcement

The Superintendent or designee shall take appropriate actions to reinforce the district’s sexual harassment policy. As needed, these actions may include any of the following:

- a. Removing vulgar or offending graffiti
- b. Providing staff in-service and student instruction or counseling
- c. Notifying parents/guardians of the actions taken
- d. Notifying child protective services
- e. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Confidential Medical Services Without Parental Consent (E.C. section 46010.1)

According to the law, school authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parents

INTRAMURAL SPORTS ELIGIBILITY

Academic - Students are on academic probation with a G.P.A. of 1.99 at Mid-quarter and quarter grades and will not be eligible to try-out for a team or remain on a team. For eligibility for participation in upcoming event(s), ****Students must turn in all late or make-up work at 8:30 am four (4) days prior to the event.**

BEHAVIOR - Students with 3 or more detentions, or one office referral, will be on probation and miss the next school activity. Students receiving more than one office referral will be prohibited from same for the rest of the quarter.

Expectations - Students are representing Caliente Union School District and appropriate behavior is mandatory.

- 1.) Students are to listen to and respect the coaches.
- 2.) Attendance of practice is mandatory. 80% of practices must be attended to participate in games.
- 3.) Clothing must be conducive to each sport and allow freedom of movement and safety. If clothing is inappropriate for the sports activity, Students will be asked to sit out and a non-attendance granted.
- 4.) They are to abide by the rules of the game and those of the school. The coach and or referee has the final say on a student's participation in practice and games. Removal from the practice or game may result in termination of participation for the remainder of that sport and other sports. Unsportsmanlike conduct will NOT be tolerated at any time during practice or games.

AWARDS CRITERIA

Point values of grades in 2nd – 8th Grades

A+= 4.5	B+ = 3.5	C+= 2.5	D+= 1.5	F = 0
A = 4.0	B = 3.0	C = 2.0	D = 1.0	
A- = 3.7	B- = 2.7	C- = 1.7	D- = .7	

Grade percent average values

A+=100-97	B- = 83-80	C+=79-77	D+=69-67	F - 59 and below
A =96-94	B+ = 89-87	C = 76-74	D=66-64	
A- = 90-93	B =86-84	C- = 73-70	D- =63-60	

GATE & Above Grade Level Class = +.1

Student of the month

Awarded to students who have worked to their potential in academics and behavior. MUST have NO detentions or referrals during the month. This is a person of character.

Perfect attendance

100% attendance for each day that the school is in session. This does not include Independent Study.

Highest GPA – highest GPA within grade level.

Gold or Silver Seal Awards - Principal's List or Principal's Honor Roll = Gold Seal and Honor Roll = Silver Seal.

**Each teacher may choose other classroom achievements to honor.

Academic probation - A student is placed on **academic probation** when his/her Grade Point Average (GPA) is below 1.7. Participation in any extra-curricular school related activities such as sports and field trips is prohibited while on academic probation. ****All work must be turned in by 8:30 am 4 days prior to event in order to be calculated.**

Homework/assignments/grades - Homework ideally teaches the student responsibility and discipline while reinforcing concepts. Homework/assignments turned in late will not be given full credit. In case of illness students are given one day to turn in work for every sick day. Extended illness requires a parent conference to determine assignments and deadlines. **Long term assignments**

such as book reports, projects and major papers are expected to be turned in when due even if the student is absent. A test missed due to a student's absence must be made up the day of student's return unless other arrangements have been made. It is the student's responsibility to schedule an appointed time, with the teacher, to take the test.

Grades in question - Report card grades, final and quarterly, may be discussed with the teacher and if necessary, grades will be updated. Parents may request a notation be placed in a child's cumulative folder that a grade was questioned.

STUDENT BODY POLICY – 6th – 8th GRADES

Because student council is a leadership position, members must meet the criteria and hold standards at or above the initial criteria listed below.

ASB - One referral means being on probation for remainder of quarter. Two referrals means being removed from office.

ACADEMICS- Cumulative GPA for the previous year must meet or exceed a 3.0. GPA must be maintained at the same level throughout the term of office or probation will occur.

BEHAVIOR - Once a candidate is voted into office, he/she may not have an office referral. Probation will be instated for that office for the remaining quarter.

PROBATION - This includes no voting privileges, no attendance of meetings and the officer becomes an inactive member of student council.

EXPECTATIONS –

- 1.) All council members must attend all meetings unless it is an excused absence from school.
- 2.) All council members must actively participate in activities voted in by the council including dress up days, fundraisers, etc.
- 3.) All council members must show exemplary behavior by abiding by school rules, use of manners and etiquette at all school functions on and off campus.
- 4.) All council members must actively participate in all meetings, i.e. discussion, voting, etc.
- 5.) All council members must fill the description of the positioning officer as mandated by student council advisor. Job descriptions are as follows:

PRESIDENT:

- 1.) Run all council meetings
- 2.) Keep control of discussion and voting
- 3.) Maintain order in all meetings
- 4.) Make sure that all student council members are meeting job expectations
- 5.) Report and meet with council advisor
- 6.) One vote

VICE-PRESIDENT:

- 1.) Fill in absence of president (see above)
- 2.) Publicity of all events, fundraisers, etc.
- 3.) Chairperson of calendar committee
- 4.) Fill in, when possible, positions of probationary officers
- 5.) Submit calendar to Principal.
- 6.) One vote

SECRETARY

- 1.) Take minutes of all meetings and read minutes at following meeting.
- 2.) Type or use blue or black ink. Submit final copy to council advisor.
- 3.) Complete minutes in student council binder and submit it to the office for review.
- 4.) One vote

TREASURER

- 1.) Keep books of all monies collected from fund raisers or any other money collecting event and deposit.
- 2.) Check money figure with school secretary and/or principal.
- 3.) Keep a running balance or student body money.
- 4.) Report, monthly Student body budget and balance.
- 5.) One vote.

REPRESENTATIVE

- 1.) Report to student body (classrooms) results of meetings and agendas.
- 2.) Collect in written form ideas, comments and/or suggestions.
- 3.) Report #2 to student council at next meeting for review, discussion, research and possible voting.
- 4.) Helps vice-president with publicity.
- 5.) One vote.

HEAD OF LEADERSHIP – when there is a 5% or fewer margins of counted ballots between presidential candidates.

- 1.) Helps with discussion of meetings.
- 2.) Helps other officers whose work load may be more than the officer can handle.
- 3.) Reports minutes and results to principal for approval.
- 4.) No vote.

VOTING PROCEDURE

Voting consists of one vote per student in grades 4th – 8th, and ½ vote for students in K – 3rd grades. School staff receives one vote each. In the event of a close margin, 5% or less, there will be a run-off election between the two candidates and/or leadership position to be defined by the Principal and student council advisor. ***refer to student body constitution.**

8th GRADE GRADUATION ACTIVITIES REQUIREMENTS

In order to participate in the 8th grade graduation ceremony, graduation practice, 8th grade graduation trip such as Magic Mountain, special BBQ, or any other 8th grade graduation function, each student must meet the cumulative 1.7 or above GPA (grade point average) requirement. Students not receiving a cumulative GPA of 1.7 or above will not receive a diploma until graduation requirements are met.

8th GRADE GRADUATION AWARDS

Student of the Year – Established 1984. This award is bestowed upon a student who meets or exceeds academic excellence, achieving a cumulative GPA of 3.7 or above, has supported the school athletically, demonstrated leadership skills and is an example of Caliente Union School District discipline code

Valedictorian – Established in 1995 All 8th graders achieving a cumulative Grade Point Average (GPA) of 4.0 and higher

Salutatorian – Established in 1995 All 8th graders achieving a cumulative GPA of 3.7 – 3.99

President's Education Awards Program – Established 1983, this award honors students for outstanding academic achievement. Must have a minimum of a B (3.5) cumulative GPA.

Athletic and Sportsmanship Awards – Established 1986 by the 1986 graduating class. This award honors a girl and a boy that has demonstrated exceptional athletic ability, a positive attitude, and encouraging words to their fellow teammates.

Life Award – Established 1993. Students who have attended Kindergarten through 8th grade continuously at either Piute Mountain or Caliente School

Citizenship Award – Established 1995. This award honors students who have made a positive contribution to their school and exhibit outstanding citizenship behavior

President's Award for Educational Excellence – This award recognizes a different type of academic achievement. It is meant to encourage and reward students who work hard and give their best effort in school, in many cases, in the face of special obstacles to learning

STUDENTS DRESS AND GROOMING

AR 5132(a)

In cooperation with teachers, students, and parents/guardians, the principal or designee shall establish and regularly review school rules governing student dress and grooming. **E.C. 35183 (6)(7)**

Clothing shall be sensible and not distract from the educational experience while taking into account the safety of each student. i.e. piercings other than ears and any visible tattoos

The following guidelines shall apply to regular school activities:

1. Shoes must be worn at all times. Flip Flops or backless shoes are not acceptable. **Sandals** are not allowed; shoes must have back straps and closed toes. Shoes having strings must be tied to fit.
2. Clothing and jewelry shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane or sexually suggestive or which advocate racial, ethnic or religious prejudice or the use of drugs or alcohol.
3. **Sunglasses, hats, caps, and other head coverings shall not be worn except outdoors for sun protection. Students may wear a full-brimmed hat only, no caps. Sunglasses are not permitted at other times without prescription. Sunscreen may be carried with student and used without a doctor's prescription. Special circumstance variance has to be granted by the School Board.**
4. Clothes shall be sufficient to conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off the shoulder, low-cut tops or tops with straps less than 2 inches in width (**tops must cover all undergarments**); and bare stomachs and skirts or shorts shorter than mid thigh are prohibited. All pants should be **waist-fit** or with a belt. "Sagging", chains, or gang attire is prohibited. All shirts must have the ability to be tucked in.
5. No tattoos or visible body piercings. This does **not include ear piercing**. [Penal code sections 19.8, 652, 653]
6. Students shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes – including dangling earrings.

CONSEQUENCES OF DRESS AND GROOMING VIOLATIONS:

1. Talk to student.
2. Home contact.
3. Home contact and alternative.

CALIENTE UNION SCHOOL DISTRICT

FAMILY – SCHOOL COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- ❖ Teach classes through interesting and challenging lessons that promote student achievement.
- ❖ Endeavor to motivate my students to learn.
- ❖ Have high expectations and help every child to develop a love of learning.
- ❖ Communicate regularly with families about student progress.
- ❖ Provide a warm, safe, and caring learning environment.
- ❖ Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1 – 3 and 60 minutes for grades 4 – 8).
- ❖ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ❖ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school’s high academic standards.
- ❖ Respect the school, students, staff, and families.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- ❖ Come to school ready to learn and work hard.
- ❖ Bring necessary materials, completed assignments and homework.
- ❖ Know and follow school and class rules.
- ❖ Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- ❖ Limit my TV watching and instead study or read every day after school.
- ❖ Respect the school, classmates, staff, and families.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- ❖ Provide a quiet time and place for homework and monitor TV viewing.
- ❖ Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4 - 8).
- ❖ Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- ❖ Regularly monitor my child’s progress in school.
- ❖ Participate at school in activities such as school decision-making, volunteering and/or attending parent-teacher conferences.
- ❖ Communicate the importance of education and learning to my child.
- ❖ Respect the school, staff, students, and families.



We have read and understand the Handbook and the Family School compact.

Student Name

Student Signature

Parent Signature

Teacher Signature

Date

Principal Signature

Anti-Bullying Pledge - Student

We the students of CUSD agree to join together to stamp out bullying at our school.

We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

Bullying can be pushing, shoving, hitting, and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as “kids being kids,” “just teasing” or any other rationalization. The victim is never responsible for being a target of bullying.

By signing this pledge, we the students agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school’s policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathrooms or lockers.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty, to help the school deal with bullying effectively.
9. Encouraged teachers to discuss bullying issues in the classroom.
10. Provide a good role model for younger students and support them if bullying occurs.
11. Participate fully and contribute to assemblies dealing with bullying.

Student Name _____ **Date** _____

Signature _____

Anti-Bullying Pledge - Parents

We the parents of CUSD agree to join together to stamp out bullying at our school.

We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

Bullying can be pushing, shoving, hitting, and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as “kids being kids,” “just teasing” or any other rationalization. The victim is never responsible for being a target of bullying.

By signing this pledge, our school’s parents agree to:

1. Keep themselves and their children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.
3. Discuss regularly with their children their feelings about schoolwork, friendships and relationships.
4. Inform faculty of changes in their children’s behavior or circumstances at home that may change a child’s behavior at school.
5. Alert staff if any bullying has occurred.

Parent(s) Name _____ **Date** _____

Signature _____

